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OF RELIGION

ANDOVER NEWTON BULLETIN

ANDOVER NEWTON THEOLOGICAL SCHOOL

CATALOGUE ISSUE

1954 - 1955

DECEMBER, 1954

CORRESPONDENCE

ADMISSIONS AND RECORDS . . .	Registrar
FIELD WORK AND SCHOLARSHIPS	Director of Field Work

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ADMINISTRATION BUILDING	210 Herrick Road
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VOL. XLVII DECEMBER, 1954 NO. 2

CATALOGUE

of

ANDOVER NEWTON THEOLOGICAL SCHOOL

Affiliation of

THE NEWTON THEOLOGICAL INSTITUTION

and

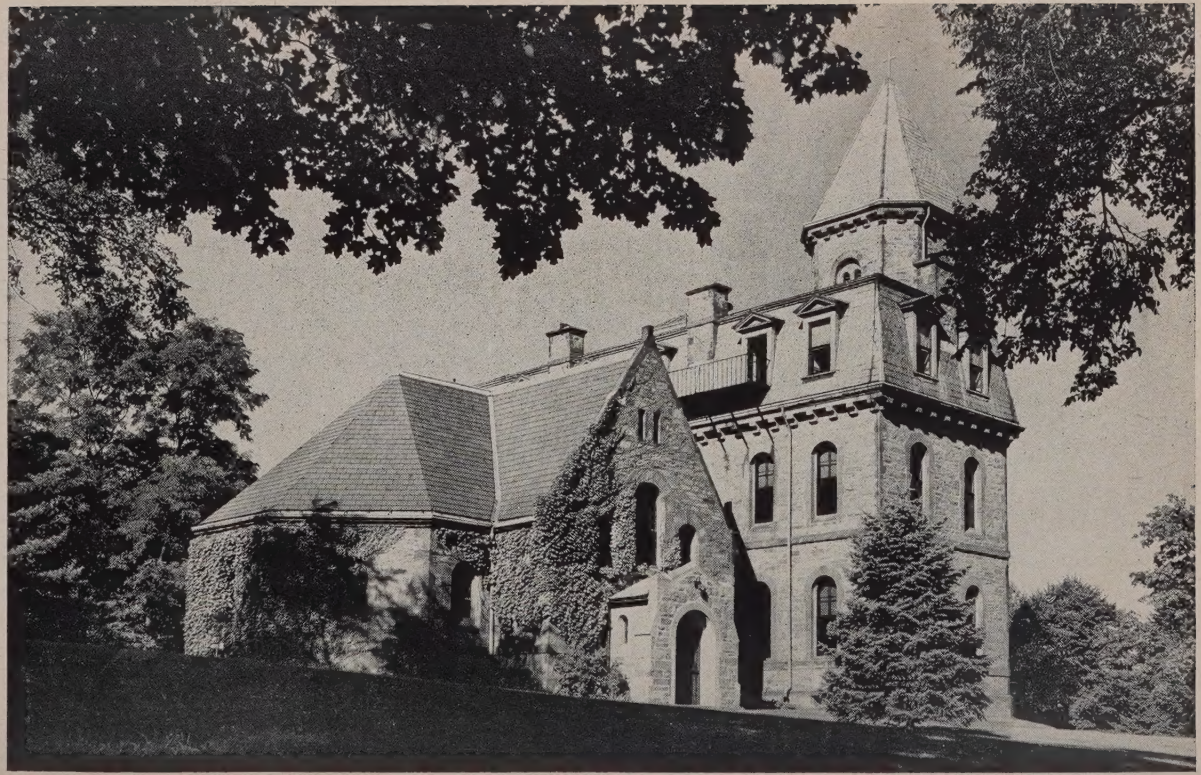
ANDOVER THEOLOGICAL SEMINARY

1954 - 1955

DECEMBER, 1954

NEWTON CENTRE 59, MASSACHUSETTS

New Married Students' Dormitory



Chapel and Colby Hall

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THE SEMINARY CALENDAR, 1955-1956

1955

January 3	Monday. Classes resume.
January 10-14	Monday to Friday. Reading Week.
January 17-21	Monday to Friday. Examinations.
January 20-21	Thursday and Friday. Registration for the second semester.
January 26	Wednesday. Second semester begins.
February 1	Tuesday. First draft of theses due for 1955 Intern Class.
March 11	Friday. First draft of theses due for 1955 M.R.E. and Plan B B.D. candidates.
April 1-11	Friday evening to Monday morning. Easter Recess.
April 20	Wednesday. Presentation of theses by all candidates for degrees in 1955.
April 22	Friday. Comprehensive Examinations.
April 29	Friday. Comprehensive Examinations.
May 9-13	Monday to Friday. Reading Week.
May 15	Sunday. Baccalaureate Sermon.
May 16	Monday. Commencement and Alumni Day.
May 17-27	Tuesday to Friday. Examinations.
June 6	Monday. Summer School Clinical Training begins.
August 26	Friday. Summer School Clinical Training ends.
September 15-19	Thursday to Monday. Orientation Days for new students.
September 19	Monday. Registration of upper classes.
September 20	Tuesday. Classes begin.
October 3-4	Monday and Tuesday. Retreats.
October 19	Wednesday. Fall Convocation.
November 9	Wednesday. Trustee Day.
November 24-25	Thursday and Friday. Thanksgiving Recess.
December 16-January 3	Friday evening to Tuesday morning. Christmas Recess.

1956

January 9-13	Monday to Friday. Reading Week.
January 16-20	Monday to Friday. Examinations.
January 19-20	Thursday and Friday. Registration for the second semester.
January 25	Wednesday. Second semester begins.

THE BOARD OF TRUSTEES OF ANDOVER THEOLOGICAL SEMINARY

Incorporated as the Trustees of Phillips Academy, October 4, 1780;
Reincorporated as the Trustees of Andover Theological Seminary, April 1, 1907

Frederick M. Meek, D.D., *President*
James M. Rothwell, A.B., *Vice-President*
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Charles M. Cutler, B.A., *Assistant Clerk*
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G. Blake Johnson	Framingham
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Frederick M. Meek	Brookline
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Loomis Patrick	West Newton
Roy M. Pearson	Newton Centre
James M. Rothwell	Boston
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Roy F. Williams	Cambridge

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Arthur S. Johnson
Treasurer Emeritus

Arthur Stanley Pease
Trustee Emeritus

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Messrs. Angevine, Armstrong, Dabney, Meek, Pearson

Finance Committee
Messrs. Anthony, Johnson, Patrick, Rothwell; and Meek, *ex officio*

Library Committee
Messrs. Armstrong and Cary

THE BOARD OF TRUSTEES OF THE NEWTON THEOLOGICAL INSTITUTION

Incorporated February 22, 1826

Howard W. Cole, LL.B., *President*

Denton J. Neily, D.D., *Secretary*

Frank A. Day, Jr., A.B., *Treasurer*

F. Hartwell Greene, Ph.B., *Assistant Treasurer*

Term Expires 1955

† Harold C. Bonell ..... Geneva, Switzerland
Ralph W. Conant ..... Littleton
* T. James Crossman ..... Needham
† Alexander Henderson ..... Medford
Isaac Higginbotham ..... Wollaston
Florence F. Homans ..... Westborough
* Howard B. Jefferson ..... Worcester
Alton L. Miller ..... Babson Park
William H. Rice ..... Newton Centre
† Albert C. Thomas ..... Rockport
* Carroll E. Whittemore ..... Boston

Term Expires 1956

* William M. Breed ..... Newton Centre
* Russell R. Cameron ..... Belmont
Howard W. Cole ..... Beverly
Edith M. Cooper ..... Wayland
Frank A. Day, Jr. ..... Newton
† Otis R. Heath ..... Randolph, Vt.
* Edward W. Higgins ..... Arlington
† Joseph A. Sisk ..... Suffield, Conn.
Kirk Smith ..... Providence, R. I.
Raymond F. Smith ..... Concord, N. H.
† Howard C. Whitcomb ..... Vineyard Haven
Albert O. Wilson, Jr. ..... Lexington

Term Expires 1957

Charles S. Aldrich ..... Troy, N. Y.
† Homer C. Bryant ..... Burlington, Vt.
Philip W. Dalrymple ..... Wellesley Hills
John W. Dawson ..... Winchester
F. Hartwell Greene ..... Belmont
Everett C. Herrick ..... Newton Centre
* Finley Keech ..... Fall River
† George D. Kelsey ..... Madison, N. J.
† Carrol O. Morong ..... Hightstown, N. J.
‡ Amasa D. Pierce ..... Brooklyn, Conn.
* Hervey J. Skinner ..... Wakefield
* Rae M. Spencer ..... Worcester

Term Expires 1958

† Willard D. Callender ..... Melrose
* Claude B. Cross ..... Brookline
† James A. Davidson ..... White Plains, N. Y.
* Christian B. Jensen ..... Pittsfield
Fred D. Knight ..... Hartford, Conn.
Denton J. Neily ..... Nashua, N. H.
James A. Patch ..... Carlisle
† William J. Robbins ..... Providence, R. I.
Thomas S. Roy ..... Worcester
Anna Canada Swain ..... Craigville
* Earle S. Tyler ..... Watertown
Donald D. Wyman ..... North Abington

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Executive Committee

Messrs. Cole, Day, Dalrymple, Gezork, Greene, Neily, Patch, Rice, R. F. Smith, Wilson

Finance Committee

Messrs. Breed, Cole, Conant, Day, Greene, Miller

Buildings and Grounds Committee

Mr. Wilson, *Chairman;* Messrs. Dalrymple, Herrick, Rice, Wyman

Committee on New Buildings

Mr. Wilson, *Chairman;* Mr. Dunn, *Secretary;* Messrs. Dabney, Day, Gezork, Herrick, Williams, Wyman

Auditors

Messrs. Hart and Skinner

Examining Committee

Robert L. Weaver, James O. Eskridge, Russell T. Loesch

* Elected by the Northern Baptist Education Society.

† Elected by The Society of Alumni.

‡ Deceased December 3, 1954.

ANDOVER NEWTON THEOLOGICAL SCHOOL

Formed by the affiliation of Andover Theological Seminary
and The Newton Theological Institution in 1931

ADMINISTRATIVE COMMITTEE

Frederick M. Meek, *Chairman*
645 Boylston Street, Boston

G. Blake Johnson, *Secretary*
23 Indian Head Road, Framingham

Jay B. Angevine	294 Washington Street, Boston
Robert G. Armstrong	22 Vera Street, West Hartford, Conn.
Howard W. Cole	75 Federal Street, Boston
Claude B. Cross	73 Tremont Street, Boston
Vaughan Dabney	1793 Beacon Street, Brookline
Herbert Gezork, *ex-officio*	210 Herrick Road, Newton Centre
Everett C. Herrick	5 Ripley Terrace, Newton Centre
Isaac Higginbotham	101 Willow Street, Wollaston
Frederick M. Meek	645 Boylston Street, Boston
Alton L. Miller	100 Massachusetts Avenue, Boston
Roy M. Pearson	210 Herrick Road, Newton Centre

ADMINISTRATIVE OFFICERS

Herbert Gezork, Ph.D., D.D., *President*
Roy Messer Pearson, B.D., *Dean*
Russell Chase Tuck, S.T.M., A.M., Ph.D., *Registrar*
Wallace Ferdinand Forgey, D.D., *Director of Field Work*
John Woolman Brush, B.D., Ph.D., D.D., *Secretary of the Faculty*
Paul Roop Dunn, B.B.A., *Assistant to the President*
John Elbert Caulkins, M.S.A., *Bursar*
Herbert Freeman Stevenson, *Comptroller*
George Sumner, *Superintendent of Buildings and Grounds*
Dorothy Agnes Mirick, *Secretary to the President*
Jean Brown Hammett, *Secretary to the Dean*
Evelyn Marie Seaver, *Secretary to the Assistant to the President*
Janet Ellen Ray, *Secretary to the Field Work Director and Registrar*

John Milton Billinsky, B.D., Ed.D., *Director, Summer School Clinical Training*
Andrew Dimitri Elia, M.D., *Associate Director, Summer School Clinical Training*

John Humphrey Scammon, S.T.M., TH.D., *Librarian*
Carrie Evelyn Scammon, *Assistant Cataloguer*

FACULTY

HERBERT GEZORK, Ph.D., D.D.
President (1939) 196 Herrick Road.

ROY MESSER PEARSON, B.D.
Dean, Bartlet Professor of Sacred Rhetoric (1954) 125 Herrick Road.

JOHN MILTON BILLINSKY, B.D., Ed.D.
Guiles Professor of Psychology and Clinical Training (1947) 91 Herrick Road.

JOHN WOOLMAN BRUSH, B.D., D.D., Ph.D.
Professor of Church History (1940) 66 Oxford Road.

JOHN LESLIE DUNSTAN, Ph.D., D.D.
Associate Professor of Missions and Comparative Religion (1954) 157 Herrick Road.

WESNER FALLAW, M.A., Ed.D.
Howard Professor of Religious Education (1946) 111 Herrick Road.

WALLACE FERDINAND FORGEY, D.D.
Director of Field Work and Associate Professor of Pastoral Theology (1954) 31 School Street, Melrose.

WALTER JOSEPH HARRELSON, B.D., Th.D.
Professor of Old Testament (1951) 109 Herrick Road.

ROGER HAZELTON, B.D., A.M., Ph.D., D.D.
Abbot Professor of Christian Theology (1945) 46 Berwick Road.

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SAMUEL HOWARD MILLER, Th.B., D.D.
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Professor of Hebrew (1936) 11 Nantucket Road, Newton Highlands.

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Professor of New Testament (1929) 102 Herrick Road.

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Assistant in Clinical Training Boston City Hospital.

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Visiting Lecturer on Psychology 300 Manet Avenue, Quincy.

PAUL K. DEATS, B.D., Ph.D.
Visiting Lecturer on Social Ethics 300 Bay State Road, Boston

ANDREW DIMITRI ELIA, M.D.
Visiting Professor of Psychology 164 Arborway, Jamaica Plain.

ALBERT ISAAC GORDON, Rabbi, M.H.L., M.A., Ph.D.
Visiting Lecturer on Judaism 510 Ward Street.

NATHANAEL MANN GUPTILL, B.D.
Lecturer on The Christian Ministry (1951) 70 Sumner Street.

WALTER DAVID KNIGHT, B.S.
Lecturer on Presbyterian Polity (1938) 45 Chapin Road.

DAVID RALPH MACLEAN
Director of Church Music (1935) 29 Orchard Avenue, Waban.

RICHARD VINCENT MCCANN, S.T.B.
Visiting Lecturer on Psychology 33 Shaler Lane, Cambridge.

MARGARET MINER MORTON, M.R.E.
Director of Laboratory School (1951) 24 Larchwood Drive, Cambridge.

WALTER GEORGE MUELDER, S.T.B., Ph.D.
Visiting Lecturer on Social Ethics 82 Oxford Road.

RICHARD DONALD PIERCE, S.T.M., Ph.D.
Lecturer on Church History (1938) 37 Beacon Street, Boston.

WESLEY GAFFIELD SPENCER, Ed.M.
Visiting Lecturer on Psychology 12 Humboldt Street, Cambridge.

EMERITI

EVERETT CARLETON HERRICK, B.D., D.D., LL.D., L.H.D.
President, Emeritus (1926-1946) 5 Ripley Terrace.

VAUGHAN DABNEY, A.M., B.D., D.D.
Dean, President of the Andover Faculty, Bartlet Professor Sacred Rhetoric, Emeritus (1931-1954) 1793 Beacon Street, Brookline.

JAMES PERCIVAL BERKELEY, B.D., D.D.
Professor of Old Testament, Emeritus (1909-1954) 77 Davidson Road, Framingham.

WINFRED NICHOLS DONOVAN, A.M., D.D.
Professor of Biblical Interpretation, Old Testament, Emeritus (1898-1942) 1230 Walnut Street, Newton Highlands.

RICHARD MINER VAUGHAN, B.D., D.D.
Professor of Christian Theology, Emeritus (1912-1940) 304 East Central Avenue, Orlando, Florida.

SUMMER SCHOOL LECTURERS
Psychology and Counseling

PHILIP DIRLAN BONNET, M.D.
Massachusetts Memorial Hospitals, Boston

JOSEPH HAMILTON BURNETT, M.D.
Boston City Hospital, Boston

STANLEY GODDARD ESTES, Ph.D.
Harvard University, Cambridge

MAX GOLDMAN, M.D.
176 Bay State Road, Boston

WILLIAM REID MORRISON, M.D.
Boston City Hospital, Boston

MAURICE WINTHROP O'CONNELL, M.D.
Boston City Hospital, Boston

LEICESTER RUPERT POTTER, JR., A.M., S.T.M.
Massachusetts Memorial Hospitals, Boston

WESLEY GAFFIELD SPENCER, Ed.M.
12 Humboldt Street, Cambridge

WALTER WEGNER, M.D.
Boston City Hospital, Boston

HISTORICAL STATEMENT

Phillips Academy was established at Andover, Massachusetts, in 1778 for "the promotion of true Piety and Virtue" and in order that young men might learn "the great end and real business of living." Specific instruction in divinity, however, was not provided until 1795, when a legacy was received for the support of a Professor of Divinity. In 1807 donations in excess of $60,000 were made to the Trustees for the founding of a separate department of divinity and the following year the Theological Institution, commonly known as Andover Theological Seminary, was opened for instruction.

Andover Theological Seminary carried on its work at Andover for exactly a century. After a hundred years in Andover, the Trustees came to believe that the Theological Institution should be transferred to some urban and collegiate centre where a broader curriculum could be provided and closer contacts with the academic world maintained. Accordingly it was determined to sever the Theological Institution from the Academy and in 1908 the General Court incorporated the Trustees of Andover Theological Seminary. This newly incorporated Board immediately purchased land in Cambridge adjacent to the Harvard campus and worked out an affiliation with Harvard Divinity School. A commodious stone building was completed in 1911 and the two theological institutions operated jointly until 1922.

The founders of Andover Seminary in 1807 had provided strict theological requirements including a quinquennial subscription to a Calvinistic creed. In 1925 the Supreme Judicial Court determined that because of these creedal restrictions, the affiliation with Harvard was invalid and ordered a suspension of the activities of the Seminary. Subsequently, however, the Supreme Judicial Court of the Commonwealth heard the case and under the doctrine of *cy pres* set aside the subscription to the creed and sanctioned an affiliation with The Newton Theological Institution.

The Newton Theological Institution grew out of a meeting of Baptist ministers and laymen gathered in the vestry of the First Baptist Church of Boston on May 25, 1825. The Baptist churches of New England had long felt the need of a theological seminary for the preparation of their ministry comparable to the Congregational seminary at Andover. In fact, many Baptists had attended Andover, for students from all Protestant denominations were received on equal terms, but the number of these Andover-trained men was far short of the needs of the denomination.

The Massachusetts Baptist Education Society, acting for those interested in the movement to found a theological seminary, sponsored a subscription for the cause, determined on a site in Newton Centre,

and secured the services of Rev. Irah Chase as the first professor. On November 28, 1825, the Institution was opened for instruction and on February 22, 1826, it was incorporated under the laws of the Commonwealth. Professor Chase, a graduate of Andover Seminary, was entrusted with the formation of the curriculum and he drew freely from the Andover pattern.

Newton was not only the pioneer Baptist seminary in point of founding but it has pioneered throughout its history. It was one of the first seminaries to admit women to its classes under President Hovey soon after 1890; it maintained a French department for many years for the training of Canadian Baptists of French extraction; it was among the first of the denominational institutions to effect an affiliation with a seminary of another denomination.

In 1931 Andover Theological Seminary and The Newton Theological Institution entered into an affiliation under the name of Andover Newton Theological School. Baptist and Congregational traditions fuse in a common heritage of freedom and independency and the work of the School proceeds as a united effort. Although the School normally looks to the Baptist and Congregational churches for her students and support, there are no doctrinal nor sectarian restrictions and students of all denominations are welcomed into the life of the School.

Andover and Newton together have graduated about 7000 students. Of these, over 5000 have gone into the parish ministry and 700 into missionary service; 500 have become university, college and seminary professors and 148, university and college presidents.

STATEMENT OF PURPOSE

The objective of the School is the professional education of learned Christian ministers, persons called of God and equipped by faith and discipline to assume places of responsible leadership in the life and work of the churches. The School seeks to provide leaders capable of bringing others to the saving knowledge of God in Jesus Christ, guiding their growth in the Christian life, directing wisely and effectively the tasks of the church, and ministering with intelligence and devotion to the needs of the community and the world.

It is our conviction that a minister should be especially competent in appropriating Christian truth as revealed through the Bible and supremely in Jesus Christ. Such learning, moreover, should embrace a keen and broad understanding of human nature, the principles of education and growth, the facts and ways of Christian experience. It should further include a sound knowledge of the structure of society, involving the processes and forms of group living in their many manifestations.

To this end the School believes that the student for the Christian ministry must be adequately trained in each of the following disciplines: (1) a working knowledge of the tradition found in the Bible and in the history of the church; (2) a comprehension of the basic issues and major contributions within the philosophical and theological development of Christian thought; (3) an insight into psychological and social forces which shape personal and group experience; and (4) skill in the professional tasks of preaching, teaching, counseling, and administering the varied work of the churches. The curriculum of the School is organized to provide an integrated and growing experience along these several lines of emphasis.

It is this educational experience which is intended to set the whole tone of the School's corporate life. Students, teachers, and administrative staff are members of a community of work and worship, study and service. A fellowship of common interests and loyalties defines the spirit of classroom and dormitory, of personal contact and organized activity. The School welcomes those who share its purposes and give promise of real competence in attaining them.

COMMUNITY LIFE

Chapel and the Religious Life

The chapel service is the central fact in the religious life of the School. It is held for twenty minutes daily when the seminary is in session. Much care is taken that the service may be not only strong and helpful to participants but also that it serve as a vital part of instruction in the conduct of public worship. It is led by members of the faculty and administration, students, pastors, missionaries, denominational officials, and others. All members of the School are expected to attend in order that the corporate life may be held to high levels.

Convocations

On Wednesday mornings during term time the whole School unites in the regular convocation. This period may be used in part for devotional meetings, addresses, discussions of the round-table or forum type, or coördination seminars; it may also be employed for tutorial conferences and informal group activities.

Student Organizations

The Student Association attempts to organize and direct the various group activities affecting the life of students. It has the following regularly constituted committees: the Prayer Committee, the Social Action Committee, the Committee on Missions, the Committee on

Recreation, and the Editorial Committee in charge of the weekly publication, *The Hill View*. The officers of the Association and the chairmen of these committees make up the Executive Council.

A Student-Faculty Committee, composed of representatives from each of the classes, the president of the Student Association, a representative from Chase House, and three faculty members, acts as a coördinating link between students, administration, and faculty.

Relationships between teachers and students are further enriched by numerous social occasions of an all-seminary character. Among these may be mentioned the "snack hours" arranged by faculty hostesses, the regular meetings of students' wives in faculty homes to discuss common problems, and the occasional entertainment of classes or interest groups by faculty members.

THE CURRICULUM

The curriculum is broader than a course of classroom studies, for it also includes the life of the seminary community, guided service in churches, ministering to the sick through hospital clinical training, and, so far as possible, internship in social agencies and schools as well as churches. Thus learning through first-hand experience enriches the lecture and discussion of the classroom.

Readiness for the ministry cannot be measured either by the number of credits earned or by semesters of study. As will be seen in the outline of courses below, three distinct plans are open to the B.D. student who, with the Registrar, decides during the spring of the Middle year which plan to follow for completing his seminary career and decides upon a tutor. Most students presently follow Plan A, which provides for three years' residence plus a fourth year internship. This plan is designed primarily with the work of the parish minister in mind. Some students, with faculty approval, may take less time (Plan B) or more time (Plan C), depending upon their chosen vocational specialty, scholarship, experience and personal needs. Plan B is generally suitable for the student adjudged capable of S.T.M. and doctoral work. Special seminars for Seniors and Fourth-Year students insure greater professional proficiency than may ordinarily be expected from a theological course of study. These seminars are led by a panel of professors whose purpose is to integrate the several fields of theological education and to focus on the actual task of the ministry as experienced by students and professors engaged in the work of Christ.

Faculty committees are appointed to assist the Junior, Middle, Senior and Fourth-Year classes in academic, professional and devotional endeavors, to participate in off-campus retreats and in a wider ministry to the Church and the community. During the Senior year each student works with his tutor under whom he is writing a thesis and developing a specialty within the Christian ministry.

The Outline of Basic Courses that follows grows out of the faculty's continuing attention to the question, What are the needs of churches and of students engaged in theological education? Entrance examinations, field work experience, comprehensive examinations at the end of each year, academic achievement, tutorial study, educational counseling and internship enable the student to perceive that his competency in the ministry is being advanced as faculty and students pursue their course together.

OUTLINE OF BASIC COURSES
LEADING TO THE B.D. DEGREE

(Students on Plan B or Plan C shall elect a minimum of 12 hours in addition to the required courses)

Juniors

First Semester	*Second Semester*
Old Testament 1	Old Testament 2
Philosophy of Religion 1	Church History 1
Christian Ministry 1 and 8	Social Ethics 1*
Religious Education 8 or	Christian Ministry 2
Sociology and World Relations Elective	

* May be postponed a year by language students.

Middlers

First Semester	*Second Semester* (See footnote 1)
New Testament 1	New Testament 2
Church History 2	Theology 1
Religious Education 2	(Social Ethics 1)
Christian Ministry 9*	Christian Ministry 9
	Christian World Relations 1

* Christian Ministry 9 may be taken either semester.

Seniors

First Semester

Theology 2
Social Ethics 2
Christian Ministry 3b
Christian Ministry 4
Church History 3*
Tutorial and Seminar

* Theology 8 may be taken instead of History 3.

(Students on Plan B must elect Church History 3. They will write theses during this semester)

Second Semester

Plan A — For students taking Four-year Program
Psychology and Counseling 1b
Theology 8
Religious Education 19
Tutorial and Thesis

Plan B—For students taking Three-year Program (See footnote 2)
Theology 8
Religious Education 19
Tutorial

Plan C—For the student whose needs can best be met by a variation of Plan A or Plan B. Arranged in conference with the Registrar

Intern Year (See footnote 3)

First Semester	*Second Semester*
Christian Ministry 6	Christian Ministry 6
Christian Ministry 7	Christian Ministry 7

1. During the second semester of the Middle year, the Registrar will help each student decide how best to complete his ministerial education. Students carrying approximately 20 hours of Field Work a week — during the major part of their seminary career—and those who desire a balanced academic and Intern program, will follow the four-year course. Other students, with faculty approval, may plan to graduate in three years. Academic, professional and personal qualifications are taken into account by the faculty in reaching a decision.

After clearing his plan with the Registrar the student and the Registrar agree on the professor under whom a thesis is to be written. This professor becomes the student's tutor, and the two work together on the average of one hour every other week during the following year.

2. Students on Plan B are required to take the Summer Course in Clinical Training. They must offer three semesters of accredited Field Work instead of two. One of these credits may be earned in the summer in a placement approved by the Field Work Office.

3. Fourth Year Internship, in the opinion of the faculty and of those students who have had this experience, provides better training for the ministry and gives students their desired assistance with the problems they face in parish leadership.

OUTLINE OF BASIC COURSES
LEADING TO THE M.R.E. DEGREE

First Year

First Semester	*Second Semester*
Old Testament 1	Old Testament 2
Philosophy of Religion	Theology 1 or Social Ethics 1
Work With Youth or	Christian World Relations or
Comparative Religion	Seminar on Worship
Methods of Teaching	Church Education
Field Work Practicum	

Second Year

First Semester	*Second Semester*
Church History 2	Intern Teaching (R.E. 3a)
New Testament 1	Religious Development of Children
Theory of Religious Education	Religion and Public Education
Church-Family Education	Project Conference
Project Conference	

COURSES OF INSTRUCTION

Courses which are required for B.D. and M.R.E. degrees are listed on pages 18 and 19.

BIBLICAL INTERPRETATION

Old Testament

1, 2. The Old Testament

Introduction to the history, literature, and religion of the Old Testament. The literary and historical problems of the individual books are studied, their message for their own period examined, and their significance for the Christian faith explored. The aim is to assist the student in gaining a mastery of the contents of the Old Testament, to introduce him to the essentials of Hebraic faith, and thus to prepare him to understand and to evaluate the Old Testament as an integral part of the Christian Bible and of Christian faith. Junior Class, four hours, first and second semesters. Professor Harrelson.

3, 4. Biblical Hebrew

Introduction to Hebrew grammar, syntax and vocabulary. Reading of simple prose texts. Three hours, first and second semesters. Professors Scammon and Harrelson.

5. Readings in the Hebrew Old Testament

Each semester an elective is offered in reading and interpretation. Two hours. Professors Scammon and Harrelson.

6. Advanced Study in the Semitic Languages

A course designed for students who have had a minimum of two years' work in Hebrew. One of the following will be offered in accordance with the interests and training of the students: a. Advanced Hebrew exegesis of the Old Testament; b. Introduction to Biblical Aramaic; c. Introductory work in Akkadian, Ugaritic, or Syriac. Two hours, first and second semesters, when requested. Professor Harrelson.

7. The Psalms

A study of the Israelite community at prayer. The Psalms will be classified on the basis of both form and content, their place in the life of the worshiping community will be investigated, and their meaning for their own generation and for our own will be sought. Two hours, first semester, 1955-56. Professor Scammon.

8. The Prophets of Israel

A study of the prophetic movement in Israel from its origins to the post-Exilic period. Four semesters are devoted to the entire study, which is divided as follows: 1. Prophetic origins, Amos, Hosea; 2. The Book of Isaiah; 3. Jeremiah and Ezekiel; 4. The Remainder of the Book of the Twelve Prophets. Part 1, second semester, 1955-56. Two hours, Professor Harrelson.

9. Archaeology and the Old Testament

An examination of Near Eastern Archaeology and its importance for the understanding of the Old Testament. Survey of the Sumerian, Akkadian, Hurrian, Hittite, Canaanite and Egyptian civilizations and discussion of points of comparison and contrast with the civilization of Israel. Special Old Testament problems and the contribution of archaeology in their solution. Two hours, second semester, 1954-55. Professor Harrelson.

10. The Apocrypha and Pseudepigrapha of the Old Testament

An exposition of apocalyptical passages in the Old Testament will be followed by a survey of the apocryphal books of the Old Testament and by more detailed study of the Pseudepigrapha. The aim is to describe certain developments within Judaism which help to explain the background of the New Testament.
Two hours, second semester, 1954-55. Professor Harrelson.

11. The Theology of the Old Testament

Examination of unity and diversity in the Old Testament views of God, man, and history. Study and evaluation of recent attempts at an Old Testament theology. Special emphasis upon the question of Christological interpretations of the Old Testament. Two hours, first semester, 1955-56. Professor Harrelson.

[12. Hebrew Faith and Culture]

A study of the social and cultural life of Israel and its relation to her faith. Comparison of Israel's laws with those of other peoples of the ancient Near East. Study of the great Israelite festivals and holy days, examination of cultic practices and of the place of the cult in the Israelite community. Importance of these cultic practices for Judaism and for the Christian ritual. Two hours, first semester. Professor Harrelson.

[13. Judaism — The Religion and Culture of the Jew]

The aim of this course is to provide the student with an understanding of the basic factors, ideological, religious and cultural, that have affected the outlook of the modern Jew. The basic concepts of God, Israel and Torah will be discussed with respect to their relationship to Judaism. The process of acculturation as it has affected the Jew and helped to shape the nature of Judaism will be considered. One hour, first semester. Dr. Gordon.

14. The Religious and Ethical Ideas of Judaism

This course will seek to identify the ideas, religious, ethical and moral, that have influenced the Jewish people and have been characteristic of Judaism through the ages. The effects of these ideas upon the Jew and upon his environment will also be considered. One hour, first semester, 1955-56. Dr. Gordon.

New Testament

1, 2. The New Testament

An historical survey of the world of the New Testament. The mission and message of Jesus in relation to Judaism and emerging Christianity. The life and letters of Paul. The work of the Church as it interpreted its faith in changing situations. Inductive study of early Christian theology, ethics, eschatology and worship. Middle Class, four hours, first and second semesters. Professors Minear and Tuck.

3, 4. Elementary Greek

This course provides a working knowledge of New Testament Greek. Three hours, first and second semesters. Professor Tuck.

5. Review Greek

A review of grammar; readings from the New Testament. Two hours, first semester. Professor Tuck.

6. Reading of the Greek New Testament

Practice in the reading of the Greek New Testament with incidental interpretation. Two hours, first and second semesters. Professors Minear and Tuck.

[7. New Testament Ethics]

A study of the major duties and responsibilities of the Church in the world as set forth in the New Testament, with special reference to the discussions and findings of the Evanston Assembly of the World Council of Churches. Two hours. Professor Minear.

8. New Testament Eschatology

The relation of hope to biblical faith. The apostolic understanding of time and the Kingdom as providing an essential perspective for the vocation of the Christian, the mission of the Church and the destiny of the world. Two hours, first semester 1955-56. Professor Minear.

9. The Fourth Gospel

Its purposes, structure and message, with special reference to the doctrines of Christ, the Holy Spirit and the Church. Two hours, second semester 1955-56. Professor Minear.

10. The Epistle to the Romans

A study of the Epistle to discover Paul's major purposes, his conception of the Gospel and its implications for the Christian and the Church. Attention will be given to exegetical, psychological and homiletical methods in the minister's use of the Epistle. Two hours, second semester, 1954-55. Professor Minear.

11. Luke-Acts

The application of Source and Form Criticism to the early traditions of Christian history, with attention focussed on the parables, the miracle stories, the Passion Story and the sermons. Two hours, second semester 1954-55. Professor Minear.

12. Principles of Biblical Interpretation

An introduction to methods of interpreting the different types of biblical tradition in preaching, teaching and personal reflection. Contemporary methods will be evaluated by comparison with those employed in Kierkegaard's religious works. Two hours, second semester 1955-56 Professor Minear.

[13. The Catholic Epistles]

This class will study such writings as I Peter, I John and Hebrews, with a special interest in Christology and Ecclesiology. Attention will be given to the functions of an ordained ministry in the life of the Church. Two hours. Professor Minear.

CHURCH HISTORY

1. Church History

The history of the Christian people from about 70 A. D. to about 1500 A. D. Lectures and required readings. Junior Class, four hours, second semester. Professor Brush.

2. Church History

The history of the Christian people from about 1500 A. D. to the present, with particular attention to the Sixteenth Century on the Continent, and the Seventeenth Century in England and in North America. Lectures and required readings. Middle class, four hours, first semester Professor Brush.

3. History of Christian Doctrine

A brief survey of Christian doctrinal development, with particular attention to the important creeds and confessions. The Wesminster Confession (1648) marks the close of the study. Two hours, first semester. Professor Brush.

[4. Early Christian Writers]

Reading and class discussion of important Christian authors of the Second and Third Centuries, especially Irenaeus, Clement, Tertullian, Origen, Cyprian. Two hours. Professor Brush.

5. The Meaning of History

Religious and secular interpretation of history, with special attention to Toynbee's Study of History. Lectures and student reports. Two hours, first semester, 1955-56. Professor Brush.

6. History of Christian Devotion

The outstanding works on the inner life are considered, and the deepening of one's own life of prayer is sought for. Lectures and student reports. Two hours, second semester, 1954-55. Professor Brush.

7. Continental Reformation

The work of Luther, Zwingli, Calvin, and the Anabaptists, closely studied, and the Reformation placed in a wide historical setting. Lectures and student reports. Two hours, second semester, 1954-55. Professor Brush.

[8. The New England Theocracy]

A study of the relation of Church and State in New England from colonial times through the final disestablishment in 1833. Investigation of religious trends and outstanding leaders with some attention to the social and intellectual life of the period. Practice in the use and evaluation of source material. Occasional lectures, student reports, and class discussion. Dr. Pierce.

9. Congregationalism in America

An historical study of those American groups organized upon Congregational polity, with special reference to their contribution to American social and intellectual life. The Congregational and Baptist denominations will be especially considered. Lectures, student reports, and class discussion. Two hours, first semester. Dr. Pierce.

Seminars in American Christianity

These courses provide an intensive study of men and movements within a limited period of the history of the Church in America, viz.:

10. American Christianity in the Seventeenth Century

Two hours, second semester, 1955-56. Dr. Pierce.

[11. American Christianity in the Eighteenth Century]

Two hours, second semester. Dr. Pierce.

12. American Christianity in the Nineteenth Century

Two hours, second semester, 1954-55. Dr. Pierce.

THEOLOGY AND THE PHILOSOPHY OF RELIGION

I. Philosophy of Religion

1. The Philosophy of Religion

This course is basic to the study of theology. Beginning with a historical survey of the differing relationships of philosophy to religion in the Christian tradition, an analysis is made of the contemporary scene where faith and reason meet in present conflict. The universal characteristics of religious experience are studied in terms of ultimacy,

the numinous, and symbolic. Ways of thinking about God, with such related problems as good and evil, are thoroughly explored. One of the fundamental aims of the course is to articulate the Christian experience in its intelligible and communicative forms. Junior Class, three hours, first semester. Professor Miller.

[2. Seminar in Mysticism]
An intensive study of the writings of Friedrich von Hügel, in order that the main philosophical problems arising from the interpretation of the mystical experience may be discussed. Supplementary studies will be made in the psychology and history of mysticism, with a view to estimating its place and function within the total context of Christian living. Two hours, second semester. Professor Hazelton.

3. A Study of Pascal
Reading of the *Pensées* and the *Lettres Provinciales,* together with minor works and interpretations of Pascal. The course will deal with the background, contribution, and influence of Pascal's thought, particularly in its Biblical and theological aspects, and will be carried on by means of lectures, student papers, and dicussion. Two hours, second semester, 1954-55. Professor Hazelton.

II. Theology

1. Major Christian Doctrines
A brief introduction to theological methods and problems, followed by extended consideration of the following: The doctrine of God in His relation to the world (creation, providence, and miracle), the doctrine of revelation, the Trinity, and the Christian view of man. Lectures, with occasional book reports, a term paper, and a final examination. Middle Class, three hours, second semester. Professor Hazelton.

2. Major Christian Doctrines (Continued)
The doctrine of the nature and work of Christ, the doctrine of the Church, including the sacraments, ministry, and the nature of Christian living, and the Christian interpretation of history, will be discussed in this course. Senior Class, three hours, first semester. Professor Hazelton.

[3. The Principles of Christian Ethics]
A definition of the field and method of Christian ethics, particularly in relation to philosophical ethics; a consideration of its basic presuppositions in thought and life; exploration of the guiding principles concerning Christian behavior; and suggestions regarding the relevance of these principles to selected moral situations in contemporary life. Professor Hazelton.

4. History of Christian Doctrine See Church History 3

5. The Doctrine of Providence

The history of this doctrine, with particular attention to medieval and modern contributions; an examination of some recent treatments of the theme in the light of current social issues and viewpoints; finally, an effort at comprehensive restatement with the aims of Christian teaching and preaching in mind. Student papers, discussion, and occasional lectures. Two hours, first semester, 1955-56. Professor Hazelton.

6. The Theological Philosophy of Augustine

A study will be made of the meaning and significance of the great doctrines of Christianity as expounded and defended by Augustine. Special emphasis will be placed on the doctrines of sin, grace, freedom, spiritual authority, the meaning of history, and the Church. Wide reading in the original writings will be required. Two hours, second semester, 1955-56. Professor Hazelton.

7. The Development of Existential Philosophy

Beginning with Søren Kierkegaard, the rise and development of the existentialist philosophy will be traced through the major figures of Martin Heidegger, Karl Jaspers, Jean-Paul Sartre, and Gabriel Marcel. Special attention will be given to the meaning of existentialism in the light of the present human crisis, and to its implications for Christian theology. Two hours, first semester. Professor Miller.

8. Apologetics

An exploration of the major points at issue between the Christian Gospel and its contemporary rivals. Practice in defending essential doctrines and in relating them directly to personal and social experience. For seniors only. Two hours, second semester. Professor Miller.

[9. Contemporary Theological Problems]

An introduction to some issues that arise today as Christian thinking explores the character of the contemporary world. Such topics as faith and technology, the Christian view of tragedy, and the fine arts in Christian perspective will be considered. Occasional lectures, with wide freedom in reading from present-day sources. Two hours, first semester. Professor Hazelton.

10. Faith and Culture

An examination of the general structure of relationship between religion and culture with a view to the understanding of our contemporary situation. The main body of work will be concerned with the identification of religious meanings in the secular literature of such authors as Goethe, Dostoievski, Kafka, Camus, Auden and Eliot. Two hours, second semester, 1955-56. Professor Miller.

THE CHRISTIAN MINISTRY

1. Christian Leadership

1a. Christian Ministry

An introductory survey of the work of the minister through the local church. The course includes a study of the minister as preacher, pastor, teacher, administrator, citizen, denominational leader, and person. Panel discussions by students and lectures by ministers. Junior Class. One hour, first semester. Professor Pearson.

1b. Field Work

This course prepares the students for the various demands of the churches in which they are doing field work. It consists of class sessions, practicums and personal interviews. Practical help will be given in the areas of youth leadership, teaching, leadership training and program building, with emphasis upon available materials. Supervision on the field. Junior Class. One hour, first semester. Professor Forgey.

2. Principles of Preaching

Lectures on the preaching ministry. Instruction and practice in the outlining and delivery of sermons. Junior Class. Two hours, second semester. Professors Pearson and Linn.

3. Workshop Courses

3a. The Meaning and Conduct of Worship

A study of the underlying structure of worship as it is seen in the relationship of God and man, and its meaning in terms of redemption and fulfillment will be made. The development of the various symbolic differentiations of the great communions of faith will be traced. The devitalisation of worship will be considered, and attention given to the development of practical skill in planning and conducting the service of worship. Two hours, second semester, 1954-55. Professor Miller.

3b. Preaching

An advanced course which includes the analysis of recorded and mimeographed sermons by ministers like Fosdick, Buttrick, Kennedy, and Sockman. Special emphasis is given to the outlining, writing and delivery of sermons by students. Senior Class. Three hours, first semester. Professors Pearson and Linn.

4. Pastoral Leadership in Parish and Pulpit

A study of the organization and administration of the local church; community, denominational, and interdenominational contacts; church polity; evangelism; ministerial ethics and practices; pastoral calling, weddings, funerals. A vocational examination is given. Senior Class. two hours, second semester, 1954-55. First semester 1955-56. Professor Forgey.

4a. Practicum

Student Pastors only. One hour discussion each week on methods, meanings, and problems of church administration. One hour, first and second semesters. Professor Forgey.

4b. Presbyterian Polity

Required one semester of students preparing for the Presbyterian ministry. One hour. Mr. Knight.

5. General Seminar

The integration of Biblical, systematic and practical theology in the work of the minister. Required of Seniors. One hour, first semester. Professor Minear and others.

6. Faith and Its Expression

To enable the student to define and express his own faith (as in ordination papers); to discuss and defend it before other students, faculty and critical laymen (as in the case method in a medical school); and to present it persuasively to other individuals and in personal evangelism, in consecutive work with individuals and families. It will thus serve as a synthesis of theological and homiletical work. Fourth year, each semester. Professor Dunstan and others.

7. The Minister and His Vocation

To help each student find his special type and field of service. To encourage him to develop special aptitudes and independent projects. To give him help in correcting deficiencies, and to establish effective work schedules. Fourth Year, each semester. Professor Dunstan and others.

8. Oral Interpretation of the Bible

This course is built upon the conviction that the Bible ought to be read aloud in such an effective way that the hearers will be interested, instructed and inspired. The class periods are spent in hearing and evaluating individual presentations. The use of tape recordings and constructive evaluation by students and teacher are employed to develop reading skill. One hour, first semester. Professor Linn.

9. Practice Preaching

The preparation and delivery of sermons. The class periods are spent in hearing and evaluating individual sermons. Constructive evaluation by students and teacher are employed to develop preaching effectiveness. One hour, first and second semesters. Professor Linn.

10. Sermon Composition

Each student prepares several sermon manuscripts. These sermons are carefully evaluated by the class and the teacher as to thought, organization and language. The principles of good sermon composition are related to the sermons considered and suggestions for improvement are presented. One hour, first and second semesters. Professor Linn.

11. The Specific Origin and Development of Sermons

A study will be made of (1) the sources of specific sermon themes, particularly in the Bible, and (2) the manner in which these ideas can best be handled in the preparation of sermons. The procedure will be that of a seminar. One hour, second semester, 1954-55. Professor Pearson.

[12. The History of Preaching]

A biographical study of the art of preaching as illustrated in the life and work of such men as Chrysostom, Richard Baxter, Bossuet, John Bunyan, John Wesley, Frederick W. Robertson, Alexander Maclaren, Henry Ward Beecher, Phillips Brooks and certain outstanding contemporaries. Lectures and discussion. Assignment for special biographical study and sermon analysis. Two hours, second semester.

13. The Preaching Values of the Bible

[13a. The Preaching Values of the Old Testament]

The Old Testament will be considered historically to discover the modern use of its message and its value for preaching. Two hours, first semester.

[13b. The Preaching Value of the New Testament]

The New Testament will be considered historically to discover the modern use of its message and its value for preaching. Two hours, first semester.

14. The Minister and His Laymen

A study of the doctrine of the priesthood of all believers as it is derived from the Bible with practical applications to the life of the present day free Church, particularly in the realm of evangelism. Elective for Middlers and Seniors who contemplate the parish ministry as their field of labor. Two hours, second semester. Mr. Guptill.

15. Church Music

This course includes the history of church music; training in Plain Song, Mediæval Chorus Music, Modern Church Music, Hymnody and Hymnology; practical study of service music; the organizing and conducting of choirs; the relationship between minister and organist. It provides the cultural and practical knowledge necessary for ministerial leadership in music and worship in the local church. A separate credit of one hour is given each semester to members of the Choir. One hour. Mr. Maclean.

16. Oral Interpretation of Bible (Advanced)

This course is designed for students who would like to continue work upon the oral interpretation of the Bible. Attention is given to individual needs and desires. (Class periods are given to the hearing and evaluating of individual presentations. The use of tape recordings and constructive evaluation by students and teachers are employed to develop reading skill.) One hour, first and second semesters. Professor Linn.

17. Sermon Analysis

An analysis of 20th century sermons by such men as James Stewart, A. J. Gossip, Harry Emerson Fosdick, Charles R. Brown and Henry Sloane Coffin. The analyses attempt to discover and illustrate the basic principles of adequate sermon composition. One hour, first and second semesters. Professor Linn.

18. Types of Speeches

This course deals with the various types of speeches other than the sermon such as speeches of introduction; for courtesy (welcome, response, acceptance); to secure goodwill (at luncheon clubs) educational programs, etc.); of tribute (eulogy, dedication, farewell, presentation, award, nomination); after dinner speeches. Theory is related to class presentations. One hour, first and second semesters. Professor Linn.

19. Research

A course for the student who would like to make a special study of a certain preacher, or some aspect of preaching, or of some area of speechmaking. Hours to be arranged. First and second semesters. Professor Linn.

CHRISTIAN SOCIOLOGY AND WORLD RELATIONS

I. Social Ethics

1. Church and Community

A study of the sociological meaning of community and of the various forms in which communities appear. An examination of some of the basic processes of community life and of the factors in a community which affect that life. Attention will be paid to the place of the church in the organization of a community. Junior class, two hours, second semester. Professor Dunstan.

2. Social Ethics

A study of the relation of the Christian Faith to the responsibility of the Church in areas of social concern in history and in contemporary life. Theological and ethical principles from the Bible and historical theology will be examined and a theology for social ethics will be proposed. The ethic will be applied to certain areas of present-day social conflict. Senior Class, three hours, first semester.

[3. Christianity, Marxism, and Communism]

Marxist-Leninism as a revolutionary theory and program, the Soviet experiment, and the emergence of world communism will be studied historically and critically. The significance of these forces and of present-day technological developments will be evaluated within a Christian philosophy of history. Two hours, second semester.

[4. Contemporary Social Tension]

A study of the vocation of the minister in social tension, competition, conflict, and disorganization as seen in racism, housing, civil rights, alcoholism, poverty, political corruption and lobbyism, management vs. labor, militarism vs. pacifism. The importance of mass media for propaganda will be indicated. Two hours, first semester.

[5. The Church and Social Agencies]

Opportunities for the pastor to co-operate with the many community agencies serving people will be investigated. This course will be conducted as a research seminar, following an introduction to modern community welfare services, with students spending considerable of the course time visiting agencies and preparing class reports. Two hours, any semester upon arrangement with six or more students.

[6. Sociology of Religion]

This course will serve as an introduction to the newest of the social sciences and its relation to the field of religion. The significance of a common focus of sociology, anthropology, and psychology in the sphere of religion will be noted. The inadequacies of earlier positivistic interpretations of religion and important new developments in scientific approaches which recognize religion as constituting values intrinsic to culture will be analyzed. Islam, a primitive religion, and Christianity will be studied comparatively in terms of their sociological functions. Two hours, first semester.

7. Seminar on The Responsible Society

Analysis of the background and conception of the idea of The Responsible Society within the Ecumenical Movement. Survey of the relevant materials of the Stockholm, Oxford, Amsterdam and Evanston Assemblies. Relation of "The Responsible Society" to Christian Ethics and to concrete social action. Two hours, first semester, 1954-55. Dr. Muelder.

8. Christianity and Race Relations.

A descriptive and normative study of the sociology of race relations in America. Development of attitudes and practices of the Church in the field. Contemporary problems and proposed solutions. Implications for world order. Two hours, second semester, 1954-55. Dr. Deats.

II. Christian World Relations

1. The World Mission of the Christian Church

A survey of the mission enterprise of the Christian Church through the centuries and of the peoples to whom the mission was addressed. Special attention will be given to the present status of the missionary work of the churches, the condition of other religions and the growth of the Ecumenical movement. Middle Class, three hours, second semester. Professor Dunstan.

2. The Religions of the World

A study of the major non-Christian religions of the world with particular attention being paid to their essential emphases, their development through history, the cultural contributions, and their inherent potentials for meeting the problems of the present. Two hours, second semester. Professor Dunstan.

3. The Theology of Christian Missions

A study of the theological or other grounds upon which the churches have conducted the missionary enterprise in the past, a review of the Biblical message concerning the church in the world, and a consideration of the major questions which now face the churches as they seek to continue their missionary task from the base of their present condition. Two hours, first semester. Professor Dunstan.

4. Seminar in Contemporary Mission Work

Arranged for those students who intend to make the mission enterprise their life work. An effort will be made to help those students see the problems and feel the joys inherent in mission work. If possible, the responsible church officials will be brought to the group for consultation. One hour, first and second semesters. Professor Dunstan.

PSYCHOLOGY AND COUNSELING

1. Clinical Pastoral Training

The purpose of this course is to provide an opportunity for a theological student or pastor to learn Pastoral Care through interpersonal relations in an appropriate center, such as a hospital, or other clinical situation, where an integrated program of theory and practice is individually supervised by a qualified Chaplain-Supervisor, with the collaboration of an interprofessional staff. Emphasis will be placed on a

continuing concern for an integration of psychological, ethical and theological theory with practical understanding of the dynamics of personality and facility in interpersonal relations. The course will consist of ward calling, writing of clinical notes, lectures, seminars and a minimum of required reading. This course is open to graduate students only. Four hours, first semester. Professor Billinsky and associates.

2. Clinical Pastoral Training

See 1. This couse is required for all Seniors, Monday and Thursday from 8:30 A. M. to 4:30 P. M., and Wednesday from 4:00 to 6:00 P. M., second semester. Professor Billinsky and associates.

3. Psychology of Personality

This course is directed to the better understanding of individuals through the use of modern psychology. It will include case material, reviews of recent books, study of the methods of distinguished pastors and physicians, and conferences with individuals. Two hours, first semester. Mr. Corea.

4. Pastoral Counseling

This course deals with professional methods of pastoral counseling with individuals. The course will attempt to cover the theoretical and developmental backgrounds of various methods of counseling. Techniques of analyzing and evaluating individual and environmental factors will be studied. Intensive study will be made of recurring problems of special interest in pastoral counseling, and the relation of the minister to various agencies and other professional workers. Two hours, first semester. Professor Billinsky.

5. The Psychological Use of the Gospels

This course purports to use the incidents in our Lord's life, as well as his contacts with people, in such a way as shall attract parishioners to the Christian solution of their problems, and Christian redemption from their sense of lostness, death or sin. Two hours, first semester. Professor Billinsky.

6. Psychological Measurements in Counseling

The course deals with tests, measurements, rating scales, and in general, with the use of psychometrics in counseling. The availability, validity, reliability, and particularly limitations, of aptitude tests, prognosis tests, etc., will be discussed. The course will attempt to teach the students the techniques that will permit them to use test results in counseling and vocational advising to best effect and also to make the student intelligently critical of the use of such tests. Attention will be given to the study of actual case problems to illustrate methods of dealing with varied types of need. Three hours, first and second semesters. Professor Billinsky.

7. Theory of Interpersonal Relations

This course will deal with the dynamics of the group process, with an exploration of the therapeutic opportunities in the group setting. This course will be limited to twelve students. Two hours, second semester. Mr. McCann.

8. Youth Counseling

This course will deal with problems of young people in vocational and educational areas. The various techniques of counseling, psychological testing and case studies will be examined. Each student will have opportunity to participate in clinical demonstrations of counseling with young people. Two hours, second semester. Mr. Spencer.

9. Psychology of the Family

This course will deal primarily with the psychological and physical factors which form the dynamics of marriage. The approach will be that of a medical specialist, with emphasis on the Christian and psychological aspects of a successful marriage. Preference will be given to married students and their wives. Two hours, second semester. Professor Elia.

10. Directed Study in Psychology of Religion

This is open with the instructor's consent, to graduate students who are ready for constructive work in a special field, or for tutorial instruction, or individual research. Credit and hours to be arranged. Professor Billinsky.

SUMMER SCHOOL

11. Clinical Pastoral Training

This course will continue for twelve weeks, full time. During the first ten days the student works as an orderly, which introduces him quickly into large hospitals with their complicated routine, enables him to see the effect of various diseases upon many different patients, permits him to see at first hand the work of scientific medicine and its healing ministry, and helps him to build up his own poise and strengthen his spiritual discipline in the presence of suffering. Starting with the third week, calls are made by members of the group upon selected patients. The calls are carefully examined for purposes of discussion and to discover the strength and weakness of each student in his pastoral work. In addition there are lectures, clinics, ward rounds, and discussions which are conducted by members of the medical and administrative staffs. There are also daily seminars led by the Chaplain-Supervisors which deal with the psychology of religion, illnesses, personal problems, co-operation with other professional workers, and the whole art of pastoral work and personal counseling. Twelve hours credit. Professors Billinsky, Elia and associates. (See also page 40)

RELIGIOUS EDUCATION

1. Workshop in Methods of Teaching Religion

(TE 709) Given at Boston University School of Theology. Two or three hours, first semester.

2. Theory of Religious Education

A study of viewpoints about learning, the development of persons, group experiences through religious education, and construction of theories of religious education. Individual and group reports are used according to the interests of the class and in order to develop a philosophy of religious education. Three hours, first semester. Professor Fallaw.

3a. Intern Teacher Training

Functional ability as a classroom teacher is the aim of supervised teacher-training offered in connection with selected public and private schools, and in coöperation with weekday schools of religion. Conferences are held with experienced classroom teachers under whom the student takes Intern Teaching. Three to six hours, second semester. Professor Fallaw and others.

3b. Seminar: The Religious Development of Children

Students taking 3a also register for this seminar, which studies the relationship of classroom work in public and church schools. The developmental concept of child guidance is central. Home, school and church experiences are examined for their bearing on the growth of the individual child. The seminar is open to a limited number of students not taking Intern Teacher Training but desiring to use this course as the second of two required semesters in supervised Field Work. Two hours, second semester. Professor Fallaw.

4. Curriculum of Religious Education

(TE 714) Given at Boston University School of Theology. Two hours, second semester.

5. Seminar in Worship

See Christian Ministry 3a.

6. Project Conference [Usually required of M.R.E. candidates, B.D. and S.T.M. students writing theses in the field of Religious Education.]

The candidate undertakes, with faculty approval, during the Senior year, a project connected with a church educational program, or a public school program with religious implications, or some other area of religious education. Theoretical and functional aspects are stressed in writing up the project, and an attempt is made by the student to demonstrate successful professional achievement. During the first

semester the student meets with the instructor on a tutorial basis. A faculty committee reviews and evaluates the project before its acceptance. Two hours, each semester. Professor Fallaw.

7. Religious Journalism

This course is planned to develop material suitable for denominational and other religious publications. The student is expected to write articles, editorials and stories designed for particular audiences and age-levels. Poems, plays and radio scripts may be included. Editors and writers are interviewed. Two hours, second semester, 1954-55. Professor Fallaw.

8. Work with Youth

Opportunities are provided for recording actual experiences with youth groups. These are appraised according to the nature and needs of adolescents and youth, qualifications of leaders, and current practices in youth work in the churches. Two hours, first semester. Professor Fallaw.

9. Audio-Visual Workshop

Emphasis is placed upon the educational value and use of audio-visual methods. Students are given opportunity to become familiar with projection equipment and its operation, as well as with related resource materials. Evaluation is made of films, filmstrips and slides. Original individual and group work is done by the class. Two hours, second semester.

10. Pastoral Counseling

See Psychology and Counseling 4.

11. Teaching the Old Testament

Offered as a part of Old Testament 1 and 2. Students interested in developing competency as teachers will register for Religious Education 11 and consult with the instructor about special assignments. Two hours, first and second semesters. Professor Harrelson.

12. Teaching The New Testament

Offered as a part of New Testament 1. Special assignments are given to those who register for Religious Education 12 as they pursue New Testament 1 studies. Two hours, first semester. Professor Minear.

13. Practicum in Problems of Adjustment

The course is conducted in collaboration with Dr. Edward Landy, Director of Counseling, Newton Public Schools, and is limited to ten upperclassmen and graduate students. Individual school pupils are assigned for counseling. Two hours, first and second semesters. Professor Fallaw.

14. Religion and Public Education

Current proposals are studied for improving education through religious teaching. Favorable and unfavorable factors are examined and the relation of Church and State is reviewed. Two hours, second semester. Professor Fallaw.

15. Psychological Measurements

See Psychology and Counseling 6.

16. Youth Counseling

See Psychology and Counseling 8.

17. Methods and Materials for Religious Work on the Campus

(TE 722) Given at Boston University School of Theology. Two or three hours, second semester.

18. Church-Family Education

Trends in church school curricula for home and church are examined. Study is made of the purposes and program of Christian nurture in home and church. Two hours, first semester, 1955-56. Professor Fallaw.

19. Church Education

The case-study method is employed to equip future pastors and directors to render organizational and administrative leadership in the educational work of the local church. Two hours, second semester. Professor Fallaw.

Laboratory in Religious Education

The School and the Wellesley Village Church are collaborating on a plan for training a limited number of future pastors and educators. Supervised teaching, administrative responsibilities, visiting in homes of the parish, a weekly seminar, individual conferences with ministers of the Wellesley Church and other means are used to provide intensive training in the pastoral and educational ministries. Two hours, first and second semesters. Mrs. Morton.

SUPERVISED FIELD WORK

Field Work at Andover Newton consists of two phases: (1) In-Service Training during the first three years of study, and (2) a fourth Intern Year, when the student is doing full-time work in a local situation in close coöperation with the seminary faculty. The year spent in Internship is carefully planned with the student, representatives from the local church or institution, and faculty advisors working together closely.

In the choice of In-Service Training positions, the educational factor should outweigh the factor of economic income. Faculty advisors reserve the right to plan field work with the student. Students may exercise initiative in arranging their own field work positions, but plans must be cleared with the field work office.

The faculty is concerned that the student shall not take so heavy a load of In-Service Training that he finds it impossible to do justice to his academic training. The faculty, therefore, limits the Field Work of first year students to such positions as would require a maximum of Sunday and one afternoon and/or evening a week, although exceptions may be granted to this rule. Second and third year students may assume somewhat heavier field work assignments, but in each case plans must be approved by the Director of Field Work.

While most students elect part time field work in churches as a means of financing themselves,

A. All candidates for the B.D. degree are required to complete at least two semesters of creditable supervised In-Service Training.

This requirement shall be fulfilled as follows:

1. The first such semester shall ordinarily be the first semester of the Junior Year. A student who, during this semester, does satisfactory work in an approved Field Work placement and successfully completes Christian Ministry 1 will receive credit for the semester towards his Field Work requirement.

2. The requirement for the second semester of creditable In-Service-Training may be satisfied in any of the following ways:

   a. If the student is the Pastor of a church he may elect to take Christian Ministry 4a in the first semester of his Middle or Senior year. Field Work credit will be given for successful completion of such projects as the instructor of that course shall require.

   b. If the student is in an approved young people's work position he may fulfill this requirement by taking Religious Education 8 or 19 and completing such projects on the job as shall be required by the instructor of that course.

   c. The requirement may be fulfilled by successfully completing Religious Education 3a or Religious Education 6.

   d. If it is impossible for the student to complete the requirement in any of the above ways a special program may be worked out in conference with the Field Work Director. This alternative plan must be approved by the Field Work Committee of the Faculty.

B. All candidates for the M.R.E. degree are expected to complete one or more semesters of creditable In-Service Training, in addition to Intern Teacher Training during the fourth semester of the two-year course.

Students who have remunerative employment in religious work whether or not they are doing it to complete the two semester requirement shall complete such reports, contracts, etc., as shall be required by the Field Work Office, and all such positions must be approved by the Field Work Director.

The following points constitute the program by which the Field Work Director and other faculty members provide guidance and supervision for In-Service Training:

(1) The student fills out an application form for field work before entering the School, providing information regarding his interest, experience, and needs.

(2) Personal conferences are held between the student and his Field Work Advisor (the Director of Field Work or some other faculty member).

(3) Field Work Advisors visit the student in his local field. The following week the student arranges a conference with the visitor.

(4) Group conferences are held with ministers employing students in In-Service Training or Internship.

(5) Students are asked to make periodic reports on their Field Work to help guide the work of the School and the local church in their joint responsibility in theological education.

(6) Ministers are asked to make periodic reports on the field work of students working with them.

INTERN YEAR

This is a year of Internship wherein each student follows a program designed to integrate his academic and practical experience. Academically, a student receives credit for two courses: Faith and Its Expression (Christian Ministry 6), The Minister and His Vocation (Christian Ministry 7), and writes a thesis. The applied work is done in varied types of positions, arranged in accordance with the interests of the student and with the approval of the faculty. The division of time requires the student to attend the two classes one day every two weeks. Every Intern student arranges to have a Local Advisor for occasional conferences during his Internship. No tuition is charged for the Intern year.

When a church desires that its Intern pastor be ordained (and where state laws require that pastors be ordained before performing marriage), the faculty may assent to ordination at the end of the student's third year in seminary. The student must work out these plans with the Dean and Director of Field Work.

This Intern year provides an opportunity for each student to synthesize his entire seminary training with a particular job responsibility, to test his message and program in real situations, to carry out creative experiments in churchmanship, to evaluate his work with the assistance of faculty members and local leaders, and to complete preparations for his ultimate ministry.

SUMMER SCHOOL CLINICAL TRAINING

For some years there has been an increased recognition by the clergy of the need for supervised clinical work. In 1925, Anton T. Boisen began his work at the Worcester State Hospital in Massachusetts which was to explore the clinical field. In 1930, Dr. Richard C. Cabot arranged for Rev. Austin P. Guiles to provide clinical work for theological students and pastors at the Massachusetts General Hospital in Boston. This was then taken up by Rev. Russell L. Dicks, as Chaplain of the Massachusetts General Hospital, and led to the development of clinical pastoral work in the general hospital. This lends itself to the kind of training that sharpens the interest and develops the skill of the minister who desires to be prepared to serve his people as pastor.

Because of the great need for further training on the part of the pastor we are offering these courses. Here the pastor is in intimate contact with the hospital chaplain, the physician, the nurse, and the social worker, serving as a trained person with other skilled and disciplined persons. Here he has opportunity to study and minister to people suffering fear, remorse and loneliness, problems with which he will deal throughout his pastoral ministry.

Academic credit of six semester hours is allowed for each session through Andover Newton Theological School. Students working for credit must register and be students or graduates of accredited theological schools. Tuition for the Summer School is $150 except for Andover Newton students, who use the summer course credit towards a degree, the charge is $50. Dormitory accommodations are available at the Andover Newton Theological School, which is thirty minutes from the Hospital by motor bus. Board may be secured at the School. Each student will pay for his board and dormitory accommodations. A limited number of scholarships may be secured through the Pastors' Aid Fund at Andover Newton Theological School. Provisions can be made for taking the course under V. A. benefits.

The course is for theological students and graduate ministers. Preference is given to clergy with two or more years of pastoral experience. The group will be limited in enrollment. Write to: Department of Psychology, Andover Newton Theological School, Newton Centre 59, Massachusetts.

FOUNDATION LECTURESHIPS

Endowed Lectureships have been established in both Andover and Newton for the purpose of bringing scholars to the School to supplement the regular courses of instruction. Lectures on these foundations are announced in advance and are open to the public.

Andover Lectureships

The Hyde Lectureship

Established in 1866 by Henry Hazen Hyde of Boston. The purpose of these lectures is to stimulate greater interest and knowledge in foreign missions.

The Southworth Lectureship

Established in 1866 by Edward Southworth of West Springfield and Wells Southworth of New Haven, Connecticut. This foundation provides lectures upon various aspects of Congregational Polity.

The Hewett Lectureship

Established in 1921 by Professor Waterman T. Hewett, Ph.D., of Cornell University. Under the terms of this trust the lectures shall discuss (1) The truths of Christianity as shown in revelation, reason and in history; (2) The value and authority of the Holy Scriptures and the influence of the church in the world, especially through Christian missions; and (3) The results of fresh discoveries as bearing upon Christian truths. The lectures are delivered annually, biennially, or triennially, as the Trustees of the fund may appoint, at Andover Newton, the Episcopal Theological School in Cambridge, and Union Theological Seminary in New York City.

Newton Lectureships

The Stephen Greene Lectureship

Established in 1917 by Mrs. Natalia L. Greene and her sons, Edwin, Harold, Everett, and Hartwell Greene, in memory of Stephen Greene, President of the Board of Trustees. The income of the Fund is to be used "to secure from time to time the services of scholars prepared to deliver lectures on important subjects related to Christianity in recent history."

The Duncan Lectureship

Established in 1918 by Mrs. Margaret Duncan Phillips and Mrs. Samuel W. Duncan and her son, in memory of Hon. James H. Duncan, LL.D., trustee from 1840 to 1869, and Rev. Samuel W. Duncan, D.D.,

Class of 1864. This lectureship brings to the School from time to time prominent authorities in the field of comparative religion and in the Christian missionary enterprise.

The John M. English Lectureship

Established by the Alumni of Newton in honor of John Mahan English, D.D., Professor in Newton from 1882 to 1927. Its purpose is to strengthen interest in homiletics by bringing to the School eminent preachers and successful ministers. The lecturers on the Foundation are expected in addition to their public addresses to be available for consultation with the students.

LOCATION AND EQUIPMENT

Andover Newton occupies a campus of more than forty acres in Newton Centre, a residential suburb seven miles from Boston. The site was purchased by The Newton Theological Institution in 1826 and has been used since then for theological education. At the time of the affiliation of Andover and Newton in 1931, the Newton campus was selected as the location for the joint school. Frequent bus and train service connect the School with the centre of Boston, so that while the campus is sufficiently removed from the distractions of urban life, at the same time its advantages are easily accessible.

Beginning with the erection of Farwell Hall in 1827, buildings have been added to the campus until they now number thirteen. All of them are in close proximity to one another and are modern and comfortable. The older structures have been renovated in recent years.

FARWELL HALL — (Erected in 1827) — named for Hon. Levi Farwell, one of the founders of The Newton Theological Institution and its first treasurer, was for many years used as a Library and dormitory. Subsequently it was considerably enlarged and later refitted with twenty-four dormitory suites of three rooms each.

COLBY HALL — (Erected in 1866) — given by Gardner Colby, a trustee and liberal benefactor of Newton, provides classrooms. Attached to it is the Chapel, the centre of the campus life.

STURTEVANT HALL — (Erected in 1873 and modernized in 1954) — takes its name from Benjamin F. Sturtevant, a Boston manufacturer and engineer, by whose generosity its erection was largely made possible. The first floor is given over to accommodations for the student refectory, while the upper three floors provide single dormitory rooms for men.

BURGESS GYMNASIUM — (Erected about 1880) — provides space for basketball, handball courts, and showers.

HILLS LIBRARY — (Erected in 1895) — named for its principal donor, Mrs. Susan Hills of Framingham, houses the Andover Newton Theological Library. The Library consists of about 70,000 volumes and nearly 10,000 pamphlets. It is primarily a working collection for undergraduates and is well equipped in the several departments of theological study. More than one hundred periodicals are currently received, not including continuations and publications of learned societies. More than one thousand volumes are annually accessioned.

In addition there are the following special collections: the Music Collection of about 600 hymnals and nearly 100 sets of anthems available for loan to churches served by students and alumni; the Bible Collection of nearly 1,000 volumes in the vernacular, deposited by The American Board of Commissioners for Foreign Missions; and the Library of the Backus Historical Society comprising nearly 5,000 pamphlets, many manuscripts and church records relating to New England Baptist history.

CHASE HOUSE — (Acquired about 1920) — is a private residence refitted for the use of women students. It has provisions for about twenty occupants.

HERRICK HOUSE — (Erected in 1932) — named for Everett C. Herrick, President Emeritus of the School, provides eighteen apartments for faculty members and married students.

THE ADMINISTRATION BUILDING — (Erected in 1937) — is the administrative centre of the School with offices for the President, Dean, Registrar, Bursar, Field Work Director, Director of Public Relations, and several faculty members. On the second floor there is the Pastoral Psychology Library of about 2,000 volumes with ample space for study and research. The basement is given over to the Historical Missionary Museum, which was assembled in 1940 from the collections of Andover and Newton together with those of The American Board of Commissioners for Foreign Missions.

NOYES HALL — (Erected in 1937) — named in memory of Rev. Charles L. Noyes, D.D., former president of the Trustees of Andover Theological Seminary, provides a large auditorium for public convocations, while in the basement there is space for an informal lounge, post office, bookstore and speech room.

NEW MARRIED STUDENTS DORMITORY — (Erected in 1954) — This modern attractive apartment-type dormitory provides 26 suites for married students and two guest rooms. Each apartment is equipped with a pullman kitchenette.

ANDOVER HALL in Cambridge — (Erected by Andover Theological Seminary in 1911) — is now owned by Harvard University, but the Andover-Harvard Theological Library remains in its south wing. This Library represents the combined collections of Andover Theological Seminary (72,015 volumes) and Harvard Divinity School (76,316 volumes). The joint library comprises 148,331 volumes and 54,448 pamphlets and is catalogued also as part of the University Library. Students in Andover Newton have access to the Andover-Harvard Theological Library and under special arrangement to all departments of the University Library.

Besides these principal buildings, the School provides dwellings within the precincts of the campus for the President, Dean, Custodian and five faculty families.

ACADEMIC REGULATIONS

Admission of Students

The basic, presupposed condition of admission to a theological school is a religious experience on the part of the candidate and consecration to the Christian ideals of character and service. Further, he has a settled purpose to devote himself to some definite Christian ministry and possesses the personal qualifications necessary for such a life work.

It is needful for him also to have the requisite educational preparation. Andover Newton is on the list of accredited seminaries which maintain the standards set by the American Association of Theological Schools. Courses of study are planned for those who are graduates of colleges of recognized standing. If a student is deficient in any study that is fundamental to the profitable pursuit of a theological course the Faculty may require him to undertake certain supplementary studies. Exceptional cases will be judged on their merits by the Faculty. It is highly desirable that prospective students arrange their programs in college to include the following courses, recommended as a basic minimum by the American Association of Theological Schools.

Fields	*Semesters*	*Sem. hours*
English Composition and literature	4	8–12
Philosophy At least two of the following: Introduction to philosophy History of philosophy Ethics Logic	2	4 – 6
Bible or Religion	2	4 – 6
History	2	4 – 6
Psychology	1	2 – 3
A foreign language At least one of the following: Latin Greek Hebrew French German	4	12–16
Natural sciences Physical or biological	2	4 – 6
Social sciences At least two of the following: Economics Sociology Government or political science Social psychology Education	2	4 – 6

The Faculty would emphasize the desirability of an acquaintance with Hebrew and Greek as a basis for Biblical study. They are not

requisite to the Bachelor of Divinity degree, but they are an important part of the normal preparation of the thoroughly equipped pastor.

Students honorably dismissed from other theological institutions will be admitted to the same standing as they have had in those institutions, provided they have previously completed a college course. Such students must produce testimonials of their good standing and regular dismissal before they can be received.

Graduates of this or other theological schools who desire to pursue further theological study will be admitted as resident graduates. They may pursue such of the prescribed or of the elective studies as they may elect, or they may enter upon independent study and research under the direction of the Faculty.

Opportunities for Women

Women are welcomed as candidates for all degrees. They are encouraged especially to pursue studies in the field of Christian education to help meet the increasing demand from the churches for trained assistants and directors and teachers in week-day schools of religion. All these fields now afford unprecedented opportunities for both men and women. The seminary is prepared to equip men and women to qualify as teachers in the week-day schools of religion, which are showing a gradual and steady growth throughout the country. Persons expecting to enter the week-day field in Massachusetts and in states with comparable standards should have training for and experience in public school teaching in addition to their seminary work.

University Privileges

By an agreement with Harvard University, graduate students in the Andover Newton Theological School and students in the Senior Class, who are already Bachelors of Arts and have attained an average grade of not less than eighty-five per cent during the preceding year in the School, may take, without charge, a maximum of two courses in Harvard Divinity School as part of their year's work in the Andover Newton Theological School.

Similarly by special arrangement students in Andover Newton may take certain courses in Boston University School of Theology and the Episcopal Theological School in Cambridge.

Degrees

I. The degree *Bachelor of Divinity* (B.D.) is conferred by the Trustees, upon recommendation of the Faculty, on the following conditions:

(1) Graduation from a college recognized by the proper accrediting associations.

(2) Satisfactory completion of the theological course herein described.

A student who has an average grade of *A* for the entire course will receive the degree Bachelor of Divinity, *cum laude*.

Candidates must complete all scholastic requirements up to the last semester of the course not later than the first day of that semester.

A thesis demonstrating competence in some area of theological study must be approved by the thesis committee of the faculty, and two copies deposited in approved and final typewritten form, conforming to specifications obtainable from the Library, in the office of the Registrar by April 20. (For other thesis dates consult the Calendar, page 5).

II. The degree *Master of Religious Education* (M.R.E.) is conferred by the Trustees, upon recommendation of the Faculty, under the same conditions as those mentioned above, with the exception that the course of study for this degree is normally two years in length.

III. The degree *Master of Sacred Theology* (S.T.M.) is conferred by the Trustees, upon the recommendation of the Faculty, on the following conditions:

(1) Graduation from a college recognized by the proper accrediting associations.

(2) The degree of Bachelor of Divinity earned with distinction in this School or in another seminary accredited by the American Association of Theological Schools.

(3) At least one year spent in advanced resident study in this School. Candidates are expected to attend classes a minimum of ten hours a week for each of two semesters and to complete an equivalent of five hours of reading under faculty direction each of two semesters in the fields of their specialization.

(4) Concentration and research in the fields of the Bible, Church History, Theology, Philosophy of Religion, Pastoral Psychology, or Social Ethics, with a working knowledge of one language other than English. Knowledge of Greek or Hebrew is required of those studying in Biblical fields; Latin, French, or German is required of those who concentrate in other fields.

(5) A thesis on a topic approved not later than October 15, submitted for examination by April 20, and defended before a committee

of the Faculty prior to May 7. This examination will cover the literature of the thesis. Two typewritten copies are to be left with the Registrar, conforming to specifications obtainable in the Library.

SELF-SUPPORT AND STUDENT AID

The Policy of the School

Andover Newton strives to administer itself as an intimate Christian community. To this end student aid is awarded with the needs of the students uppermost in consideration. So successful is this policy that provided the student and his wife (if he is married) are in good health and willing to work, it is nearly always possible for them to earn their way without undue sacrifice of study time. Financial problems are worked out on an individual basis in a sympathetic and equitable manner. Prospective students are invited to correspond with the Field Work Department about their financial plans and needs.

The Andover and Newton Junior Scholarships

These scholarships of various amounts may be awarded to candidates for admission to the School who have received a Bachelor's degree prior to September 1, 1955, and who best fulfill the following qualifications:

Intellectual capacity and superior academic standing in college.
Personal interest in the Christian religion and its contribution to contemporary life.
Qualities of character which give promise of effective religious leadership.
Evidence of financial need.

Applications for scholarships should be submitted to the Registrar by April 30, 1955, accompanied by the following credentials:

(1) An official transcript of college credits to date; (2) Letters of reference to be sent directly by two college faculty members under whom he has recently studied; (3) A letter of reference to be sent directly by an adviser who is in personal touch with the applicant's present religious life and purpose; (4) A small photograph; (5) A letter from the applicant which shall include the following items of information; place and date of birth, home address, marital status; church membership and religious activities; academic training and college honors; extra-curricular interests and aptitudes; educational and vocational plans; and a statement of financial resources and obligations.

Remunerative Religious Field Work

Through the department of Supervised Field Work, the School endeavors to help secure for its students practical experience as part-time pastors, assistant pastors, directors of religious education, leaders in youth work, teachers in church schools, and workers in clubs, social agencies, etc. These positions are financially remunerative in varying degree. See Supervised Field Work, pages 37ff.

Seminary Employment

A number of opportunities are available for campus employment. These include secretarial work in the offices of administration, library

assistants, employment in the Student Boarding Club, and other work in connection with the operation of the School. These assignments are made according to the need of the student and his ability to meet the various requirements involved.

Honor Scholarships

Endowed Scholarship Funds.

These scholarships are awarded by the Scholarship Committee of the faculty to superior students on the basis of high academic achievement.

The Read Scholarship

Established in 1845 by James H. Read of Providence, R. I.

The Hitchcock Scholarships

Established in 1860 by Samuel Austin Hitchcock of Brimfield. These scholarships are available "preferably to students in the Middle and Senior Classes."

The Allen Scholarships

Established in 1861 by Mrs. Harriet J. Allen of Boston.

The Taylor Memorial Fund

Established in 1869 by Rev. John Lord Taylor, D.D., President of the Andover Faculty, in memory of his wife, Caroline Phelps Taylor.

The Colby Scholarships

Established in 1884 by Gardner Colby of Newton Centre.

The Flint Scholarships

Established in 1899 and 1902 by Harriet N. Flint of Wakefield.

The Haskell Scholarships

Established in 1910 by Col. Edward H. Haskell of Newton Centre. These scholarships are founded in honor of Samuel F. Smith and his son, Daniel A. W. Smith; Adoniram Judson and his son, Edward Judson; Adoniram J. Gordon; Galusha Anderson; and John M. English.

The John M. Chick Scholarships

Established in 1902 and 1929 by Isaac W. Chick in memory of his father, Rev. John M. Chick.

The Isaac W. Chick Scholarships

Established in 1930 by Isaac W. Chick of Boston.

The Liebman Scholarships

Established in 1946 by Mr. and Mrs. Joseph F. Ford of Boston in honor of Rabbi Joshua Loth Liebman, D.H.L.

The Susan A. Dodge Scholarships

Established in 1947 under the provisions of the will of Miss Susan A. Dodge of Beverly.

Annual Scholarship Funds

The Heath Scholarship

Established by Dr. Louise Robinson Heath, Dean of Keuka College, in memory of her father, Rev. Hugh A. Heath, D.D., Trustee of Newton, 1922-42, and Chairman of Newton Board of Trustees, 1935-42, and of her mother, Flora N. Heath. This scholarship will be awarded each year to some young woman who qualifies for study in Andover Newton in preparation for full-time Christian service. Each recipient will be chosen by the President of Andover Newton in collaboration with the head of the Department of Religion and Christian Education at Keuka College.

The MacDonald Scholarship

An annual scholarship established by Mrs. Robert MacDonald, Mr. J. N. MacDonald, and Friends in Worcester in memory of Rev. Robert MacDonald, D.D., a graduate of Newton, 1885.

The Noyes Scholarship

Established by Miss Edith M. Fox of Arlington in memory of Rev. Charles L. Noyes, D.D., President of the Andover Board of Trustees.

GENERAL SCHOLARSHIPS

Endowed funds dating from 1821 provide scholarship awards to candidates for degrees who achieve high academic standing. Any student to be eligible for a general scholarship must file an application stating that need is one of the factors in such application.

NORTHERN BAPTIST EDUCATION SOCIETY FUNDS

The Northern Baptist Education Society was established in 1791 as the Baptist Education Fund to aid young men preparing for the Baptist ministry. In 1818 it was incorporated as the Massachusetts Baptist Education Society and reincorporated in 1885 as the Northern Baptist Education Society. From the invested funds of the Society which amount to $125,000 and from current gifts the Society makes appropriations to "worthy young men and women, having the approval of the churches of which they are members, to acquire preparation for efficient service in the Christian ministry or other recognized religious activities of the Baptist denomination at home or abroad."

Students in Newton share in the distribution of these funds when accepted by the Board of Managers of the Society.

FELLOWSHIPS

The Turner Fellowship

Established in 1905 by J. Spencer Turner of New York City for the support of a graduate student approved by the Faculty. The stipend is available for study in American or foreign institutions and is granted to men of high scholarship and exceptional promise to assist them in pursuing research under the direction of the Faculty. Applications for this fellowship should be submitted to the President by March 15 of the year that the grant is sought.

The Page Fellowship

Established by the Andover Trustees in honor of Frederick Harlan Page, D.D., President of the Board. The stipend is awarded by the Trustees upon recommendation of the Faculty and upon conditions similar to those governing the Turner Fellowship. Application should be made to the President of the School by March 15 of the year that the grant is sought.

EXPENSES

Tuition Fees

Candidates for the degree of B.D.
Annual tuition for a full-time course of study, payable in two semester installments of $125 each. No tuition is charged for the Intern Year $250.00

Candidates for the degree of M.R.E.
Annual tuition for a full-time course of study, payable in two semester installments of $125 each 250.00

Candidates for the degree of S.T.M.
Total tuition payable in two installments of $175 each at the beginning of the first two semesters of study 350.00

Students accepted for special study
Tuition for each credit unit per semester 15.00

Charges for each semester are payable in advance.

Fees for Degrees

Bachelor of Divinity (B.D.)	$10.00
Master of Religious Education (M.R.E)	10.00
Master of Sacred Theology (S.T.M.)	15.00

Other Fees

For the privilege of late registration	$5.00
Student Association dues, per year	5.00

Dormitory Charges

Men Students
Room in Farwell or Sturtevant Hall, for the school year . . $125.00

Women Students
Room in Chase House, for the school year 125.00

Married Students
Two-room house-keeping apartment in Herrick House for the school year 400.00
One-room house-keeping apartment in the New Dormitory, for the school year 320.00

All dormitory rooms or apartments are equipped with necessary furniture. Students will provide their own linens, blankets and towels. Herrick House and New Dormitory residents will also provide their own dishes, silver and cooking equipment.

School Dining Room Charges

Board in the School Dining Room approximately $375.00

All students living on the campus, except those in Herrick House and the New Dormitory, are expected to take their meals in the dining room.

DEGREES

On Commencement Day, May 24, 1954, degrees were conferred as follows:

Bachelor of Divinity

Percel Odel Alston
Norman Lee Armstrong
*Richard Burgess Barlow
John Harriman Bembow
Barbara Bishop
Walter Callen Bishop, Jr.
Richard Reese Broholm
Henry Curtis Brooks
William Brimson Bryant
David Atwood Choate
Jack Clark
Winston Emery Clark
Edward Warren Clarke
Robert Merrill Cross
William Brotherton Davis
*Duane Lee Day
Joseph Deane
*Vincent de Gregoris
Ira Gordon Ferguson
Stephen Edwin Fletcher
Gordon Claude Goodfellow
Robert William Gray
Richard Earl Harris
Donald Walker Henderson
John Maginnis Hepfer, Jr.
Richard Gould Hinds
Charles William Hobbs
Tjaard Georg Hommes
Larry Huntley
*Raymond Thomas Jones
John Francis Madden
*Gilbert Harry McCurdy
Emmanuel Stylianos Metaxas
William Dean Mitchell
Walter Eugene Motter
Wilmont James Murray
John Demetriou Protopapas
*Taylor Eugene Roth
*Edward Stephen Setchko
Carl Milburn Sharpe
Philip Avery Shearman
Charles Lynn Smith, Jr.
*Heinrich Süld
Donald Edward Tatro
Jet Elton Turner
Robert Dean Vancil
Leslie Russell Wadsworth
Leonard Wilmot, Jr.

Master of Religious Education

*Meredith Louise Arnold
Vesta Watts Bembower
*Elizabeth Merrill Gulick
Janet Muriel MacGray
Alice Florine Smith

Master of Sacred Theology

Percel Odel Alston
Barbara Bishop
Henry Curtis Brooks
Jack Clark
Vincent de Gregoris
Tjaard Georg Hommes
Edwin Earl Ostroot
Leicester Rupert Potter, Jr.
Cyril Devadasa Ellawela Premawardhana
Edward Stephen Setchko
Carl Milburn Sharpe
Heinrich Süld
Robert Dean Vancil
Arthur Luther Whitaker

* Cum laude

GRADUATE STUDENTS

Name *College* *Home Address* *School Address*

Thomas Leroy Hillard Collin *Sacred Heart, Minnesota*
B.A. *(Luther College)* 1941 Newport, Rhode Island
C.T. *(Luther Theological Seminary)* 1945

Judson Malcolm Corey *Paradise, Nova Scotia* Sturtevant Hall
B.A. *(Acadia University)* 1949, B.D. *(ibid.)* 1951

Walter Allen Dealey *Dallas, Texas* New York, New York
B.B.A. *(University of Texas)* 1937
B.D. *(Austin Presbyterian Theological Seminary)* 1954

Fred Bennett Ford *Boston* Boston
B.A. *(University of Redlands)* 1924
B.D. *(The Newton Theological Institution)* 1928

Albert Cartwright Grady *Grafton* Grafton
B.A. *(Kalamazoo College)* 1949
B.D. *(The Newton Theological Institution)* 1953

Granville Greenwold *Westport, Connecticut* Fall River
B.A. *(Denison University)* 1946
B.D. *(Colgate-Rochester Divinity School)* 1949

Lawrence Maynard Gudmestad *Minneapolis, Minnesota* Hingham
B.A. *(Augsburg College)* 1939
C.T. *(Augsburg Theological Seminary)* 1942

Leon Fallis Kenney *Cranston, Rhode Island*
B.A. *(William Jewell College)* 1928 Cranston, Rhode Island
B.D. *(The Newton Theological Institution)* 1931

Arthur Harris Melanson *Wellesley* Wellesley
B.A. *(Gbrdon College)* 1942, B.D. *(ibid.)* 1945

Paul Carleton Mills *Plainfield, New Hampshire*
B.A. *(Denison University)* 1949 Plainfield, New Hampshire
B.D. *(The Newton Theological Institution)* 1953

John Demetriou Protopapas *Nicosia, Cyprus* Farwell Hall
(Greek Archdiocese Theological Institute) 1952
B.D. *(Andover Theological Seminary)* 1954

John Irving Smith *Worcester* Worcester
B.A. *(Gordon College)* 1942
B.D. *(The Newton Theological Institution)* 1945

Robert Latham Weaver *Milton* Milton
B.A. *(Lafayette College)* 1934
B.D. *(The Newton Theological Institution)* 1937

INTERNS

Class of 1955

Bernard Daniel Alderman *Magnolia* Livermore Falls, Maine
B.A. *(Colby College)* 1951

Ebbe Raymond Arvidson *Derry Village, New Hampshire* Starks, Maine
B.A. *(Gordon College)* 1950
(Gordon Divinity School)

John Daniel Blythe — *Atchison, Kansas* — Lewiston, Maine
B.A. *(Ottawa University)* 1951

Samuel Gilman Brown — *Buckland* — Buckland
B.A. *(Colby College)* 1951

Paul Harrison Burditt — *Stoneham* — Westbrook, Maine
B.A. *(Boston University)* 1951

William Allen Chace, Jr. — *New Bedford* — East Corinth, Vermont
B.A. *(Northland College)* 1951

David Alan Coleman — *Pittsfield* — Ashby
B.A. *(Hope College)* 1950

William Skelton George — *Augusta, Georgia* — South Hanson
B.A. *(Mercer University)* 1950

John Richard Hall — *Green River, Wyoming* — Somerset
B.A. *(Yankton College)* 1951: B.Th. *(ibid)* 1952

Calvin Hay — *Dorchester* — Newbury, Vermont
(Defiance College)
B.A. *(University of New Hampshire)* 1951

John William Hayward — *Huntington, West Virginia* — Lowell
B.A. *(Marshall College)* 1951

Thomas Richard Herbert — *Franklin, Vermont* — Franklin, Vermont
B.A. *(Catawba College)* 1951

Henry Richard Hoblin — *Tuckahoe, New York*
(Massachusetts Institute of Technology) — Kensington, New Hampshire
B.A. *(Boston University)* 1951

William Osborne Hoover, Jr. — *Garrettsville, Ohio* — West Boxford
B.S. *(Ohio State University)* 1951

Robert Appleton Ingraham — *Bristol, Connecticut* — China, Maine
B.A. *(Colby College)* 1951

John Edward Rumohr — *Belding, Michigan* — 225 Herrick Road
B.A. *(Kalamazoo College)* 1951

George Arthur Smith — *York Beach, Maine* — York Beach, Maine
B.A. *(Gordon College)* 1944

SENIOR CLASS

Class of 1956

Robert Hamilton Bartlett — *Charlestown* — Charlestown
B.A. *(Gordon College)* 1951
(Gordon Divinity School)

Paul Douglas Bobbitt — *Fayetteville, West Virginia* — Stoughton
B.A. *(Mercer University)* 1951

Edmund Gardner Brown — *Lakewood, Rhode Island* — Sturtevant Hall
B.A. *(Gordon College)* 1952

Eugene Edward Brown — *Terre Haute, Indiana* — 154 Herrick Road
B.S. *(Indiana State Teachers College)* 1952

Roger Earl Buchanan — *Wexford, Pennsylvania* — 1301 Centre Street
B.S. *(Iowa State College)* 1952

Robert Leslie Carter, Jr. — *Boston* — Boston
B.A. *(Gordon College)* 1952 *(Gordon Divinity School)*

Winifred Ruth Church — *Stevens Point, Wisconsin* — Chase House
(Central State Teachers College)
B.S. *(University of Wisconsin)* 1951

Charles Leroy Coleman — *Clairton, Pennsylvania* — Sturtevant Hall
B.A. *(Shaw University)* 1952

George Lewis Cory, Jr. — *Erskine Lakes, New Jersey* — Walpole
B.A. *(Bates College)* 1952

John Rutledge Crowe — *West Haven, Connecticut* — 1301 Centre Street
B.A. *(University of Connecticut)* 1951

Gene Benjamin Ethridge — *Savannah, Georgia* — North Oxford
B.A. *(Mercer University)* 1951

Arthur Newell Foye — *Arlington* — Marshfield
B.A. *(Boston University)* 1952

John Clement Frederickson — *Newton Centre* — 151 Spiers Road
(Oberlin College)
B.A. *(Boston University)* 1952

Francis Innis Frellick — *Granville* — Sturtevant Hall
B.A. *(Dartmouth College)* 1952

Robert Edward Gibb — *Brooklyn,* New York — 225 Herrick Road
B.A. *(Bucknell University)* 1952

George Andrew Graham, Jr. — *Fresno, California* — 148 Herrick Road
B.A. *(University of Redlands)* 1952

Malcolm James Grobe — *Oak Park, Illinois* — 225 Herrick Road
B.A. *(Beloit College)* 1952

Donald Leigh Hadfield — *Aurora, Illinois* — 148 Herrick Road
B.A. *(Macalester College)* 1952

William Sidney Hall — *Perth Amboy, New Jersey* — 150 Herrick Road
B.A. *(Drury College)* 1952

Harold Lee Harrison — *Cromwell, Iowa* — Sturtevant Hall
B.A. *(Grinnell College)* 1952

Arnold George Hawkins, Jr. — *Attleboro* — 152 Herrick Road
B.A. *(Denison University)* 1952

Myron John Hertel — *Newton Centre* — 137 Langley Road
B.A. *(Marietta College)* 1933

Perry Slade Innis — *Seattle, Washington* — Tiverton, Rhode Island
(Princeton University)
B.A. *(University of Washington)* 1942

Kenneth Lee Janzen — *Pasadena, California* — 146 Herrick Road
B.A. *(University of Redlands)* 1952

Alfred Wallace Jones, Jr. — *Norfolk, Virginia* — Sturtevant Hall
(Virginia Theological Seminary and College)
B.A. *(Virginia Union University)* 1952

Merle Richard Jordan — *South Portland, Maine* — 1301 Centre Street
B.A. *(Bowdoin College)* 1952

Norman Oscar Keim — *Buffalo, New York* — 154 Herrick Road
B.S. *(Cornell University)* 1952

John Arthur Klindt — *Cassville, Wisconsin* — Sturtevant Hall
B.S. *(University of Wisconsin)* 1951

Frank Harold Knight, Jr. — *Newton Centre* — 225 Herrick Road
B.A. *(Franklin College)* 1952

Ward Arthur Knights — *Rochester* — Rochester
B.A. *(John Brown University)* 1951
(Hartford Theological Seminary)

Peter James Leventis — *Lynn* — Farwell Hall
(Greek Archdiocese Theological Institute) 1953

David Edward Moore — *Skowhegan, Maine* — South Foxboro
B.A. *(Bates College)* 1952

David Brumbaugh Nelson — *Mercer Island, Washington* — 152 Herrick Road
B.A. *(University of Washington)* 1952

William Conrad Nelson — *Mendon* — Mendon
B.A. *(American International College)* 1950
(Gordon Divinity School)

Allan Joseph Parkes — *St. Margaret's Bay, Jamaica* — Farwell Hall
(Calabar Theological College) 1951

Mary Ann Peebles — *Raleigh, North Carolina* — Chase House
B.A. *(Meredith College)* 1928
M.R.E. *(Women's Missionary Union)* 1941

James George Pirie — *Barre, Vermont* — 152 Herrick Road
B.A. *(Bates College)* 1952

Edgar Morris Randle, Jr. — *Newtonville* — 215 Herrick Road
B.S. *(Northeastern University)* 1952

Stanley Keith Rice — *Omaha, Nebraska* — Sturtevant Hall
B.A. *(Denison University)* 1952

Rosenwald Claude Robertson — *West Norfolk, Virgina* — Boston
(Lincoln University)
B.A. *(Virginia Union University)* 1952

Robert Abbott Sargent — *Walpole* — Walpole
B.A. *(Boston University)* 1952

David Winston Sheppard — *Melrose* — Dunstable
(Massachusetts Institute of Technology)
B.A. *(Gordon College)* 1952
(Gordon Divinity School)

Robert Eugene Sisson — *Worcester* — Farwell Hall
B.A. *(Clark University)* 1952

Charles Crawford Smith — *Lexington* — Farwell Hall
B.A. *(Bucknell University)* 1952

Glen Otis Stoddard — *Bellingham, Washington* — Sturtevant Hall
B.A. *(Linfield College)* 1952
(Berkeley Baptist Divinity School)

Lucian Edgar Stone, Jr. *Providence, Rhode Island* 19 Cloelia Terrace
B.Sc. *(Brown University)* 1950
M.S. *(University of Michigan)* 1951

Arthur Norman Sweeney *Harvard* Harvard
B.A. *(Atlantic Union College)* 1950
M.A. *(Seventh-day Adventist Theological Seminary)* 1951

Miriam Thurman *Cedartown, Georgia* 154 Langley Road
B.A. *(Mercer University)* 1952

Solon Steven Tsandikos *Lowell* Farwell Hall
(Greek Archdiocese Theological Institute) 1953

Dale Reece Turner *Sabetha, Kansas* 148 Herrick Road
B.A. *(Ottawa University)* 1950
(Central Baptist Theological Seminary)

John West Waldron *Flemington, New Jersey* 154 Herrick Road
B.A. *(Denison University)* 1952

George Churchill Whitney *Norton* Norton
B.S. *(Boston University)* 1932

William Elmer Wilcox *Braintree* 150 Herrick Road
(Oberlin College)
B.S. *(University of Massachusetts)*

James Robert Williams *Nanticoke, Pennsylvania* 150 Herrick Road
B.A. *(Bucknell University)* 1952

August John Woerner *Bridgeport, Connecticut* Sturtevant Hall
B.A. *(University of Bridgeport)* 1951
(New School for Social Research)

Robert Leslie Wood *Manchester, Connecticut* Jamaica Plain
B.Mus. *(Boston University)* 1952

Virgil Alexander Wood *Yancy Mills, Virginia* 154 Herrick Road
B.A. *(Virginia Union University)* 1952

Mary Louise Wright *Newport Beach, California* Chase House
B.A. *(University of Redlands)* 1952

Perfecto Patino Yasay *Midsayap, Philippines* Farwell Hall
B.Th. *(Central Philippine University)* 1939

MIDDLE CLASS

Class of 1957

Kenneth Albert Abbott *Roxbury* Roxbury
(University of Pennsylvania)
(University of Connecticut)
B.A. *(Harvard University)* 1951

James Zacheus Alexander *Hickory, North Carolina* Sturtevant Hall
B.A. *(Shaw University)* 1953

John Willard Ames *Belfast, Maine* Sturtevant Hall
B.A. *(Bates College)* 1953

James Sanborn Barnes *Marblehead* Sturtevant Hall
B.A. *(University of Massachusetts)* 1953

Herman Milton Bartlett — *Walpole* — Walpole
B.A. *(Northeastern University)* 1953

Elton Emanuel Bertsch — *Eureka, South Dakota* — 225 Herrick Road
B.A. *(Yankton College)* 1953

Mary Ellen Betts — *Taunton* — Chase House
B.A. *(Colby College)* 1953

David Whitfield Bishop — *Waltham* — 148 Herrick Road
B.A. *(Ottawa University)* 1953

David Wellington Brown — *Newton Highlands* — 225 Herrick Road
B.A. *(Swarthmore College)* 1953
(Meadville Theological School)

Paul Kingsley Chapman — *Providence, Rhode Island* — 152 Herrick Road
B.A. *(Brown University)* 1953

David Joseph Dean — *Shrewsbury* — Sturtevant Hall
B.A. *(Trinity College)* 1953

Ashley Wood Doane — *Springfield, Vermont* — Farwell Hall
B.A. *(University of Vermont)* 1953

Donald Rex Donica — *Londonderry, New Hampshire*
B.A. *(Gordon College)* 1949 — Derry, New Hampshire

Robert Arthur Dow — *Springfield* — Westminster
(Acadia University)
B.A. *(Colby College)* 1953

Hazen Merrill Emery, Jr. — *Merrimac* — Sturtevant Hall
(William Jewell College)
B.A. *(Boston University)* 1953

William Crooks Fleming — *Brookline* — Sturtevant Hall
B.A. *(Boston University)* 1953

Randall Lee Gibson — *New York, New York* — Farwell Hall
S.B. *(Massachusetts Institute of Technology)* 1952

Robert Joseph Gillespie — *Millville, New Jersey* — Sturtevant Hall
B.A. *(Bloomfield College)* 1952
(Princeton Theological Seminary)

Chester Ray Ham — *Lynnfield Center* — Sturtevant Hall
B.A. *(Colby College)* 1953

Robert Lothrop Howard — *Bridgton, Maine* — Farwell Hall
(Pomona College)
B.A. *(Earlham College)* 1953

Thomas Parker Howard — *Milton* — 225 Herrick Road
B.A. *(Harvard University)* 1948
(Yale Divinity School)

Major Lanius Johnson, Jr. — *Hartford, Connecticut* — Farwell Hall
B.A. *(Princeton University)* 1953

Roger Allison MacDonald — *Newton Centre* — 225 Herrick Road
B.A. *(Franklin College)* 1953

Einar Peter Michaelsen — *Germantown, New York*
B.A. *(Mercer University)* 1952 — Stratham, New Hampshire

Stacy Sumner Richards — *Phoenix, Arizona* — 225 Herrick Road
B.A. *(Whittier College)* 1953

Donald William Schoepfer — *Somerville* — Sturtevant Hall
B.A. *(Ottawa University)* 1953

John Morgan Sheild — *Salem, South Dakota* — Sturtevant Hall
B.A. *(University of South Dakota)* 1953

Wayne Arthur Shireman — *Walnut, Kansas* — 225 Herrick Road
B.S. in Ed. *(Kansas State Teachers College)* 1953

Hugh William Smith — *Dorchester* — 225 Herrick Road
B.A. *(Gordon College)* 1953

Edgar Sprenger — *Elgin, North Dakota* — Sturtevant Hall
B.A. *(Yankton College)* 1953

Henry Jon Stonie — *Lawrence* — Sturtevant Hall
B.A. *(Northeastern University)*

Frederick Robert Strasburg — *Boston* — Boston
B.A. *(Oberlin College)* 1947
(Boston University)

Helen Elizabeth Terkelsen — *Auburndale* — 132 Rand Terrace
B.S. *(Simmons College)* 1929

George Frederick Tillett — *Saugus* — Farwell Hall
B.S. *(Salem State Teachers College)* 1950

John Robert Washington — *Wilmerding, Pennsylvania* — 225 Herrick Road
B.S. *(University of Pittsburgh)* 1950

Joanne Kerlee Williams — Butte, Montana — 225 Herrick Road
B.A. *(Linfield College)* 1953

Jonathan Vance Williams, Jr. — *Topsham, Maine* — 225 Herrick Road
B.A. *(University of Maine)* 1953

William Wallace Williams, III — *Kingston* — Kingston
B.A. *(Gordon College)* 1950
(Gordon Divinity School)

Richard Eugene Withers — *Logan, West Virginia* — Farwell Hall
B.A. *(Alderson-Broaddus College)* 1950
M.S. *(Pennsylvania State College)* 1953

Stanley York — *Wauwatosa, Wisconsin* — 150 Herrick Road
B.A. *(Beloit College)* 1953

Don Abram Yost — *Elyria, Ohio* — 225 Herrick Road
(University of Alabama)
(Ohio Wesleyan University)
B.A. *(Ohio State University)* 1949

JUNIOR CLASS

Class of 1958

Donald Hale Baker — *Cambridge* — Farwell Hall
B.A. *(Middlebury College)* 1950
M.Ed. *(Tufts College)* 1952

George Foster Barry — *West Hartford, Connecticut* — 225 Herrick Road
B.A. *(Colby College)* 1954

Stuart Camp Brush — *West Hartford, Connecticut* — 225 Herrick Road
B.A. *(University of Connecticut)* 1954

Roland Christensen Dowell — *Fresno, California* — Sturtevant Hall
B.A. *(Ottawa University)* 1954

Joseph Daniel Duffey — *Huntington, West Virginia* — 225 Herrick Road
B.A. *(Marshall College)* 1954

Donald Jordan Dunlap — *Christiansburg, Virginia* — Farwell Hall
B.A. *(Virginia Military Institute)* 1954

Robert Ryckman Dunn — *Fair Haven, Vermont* — Sturtevant Hall
(Princeton University)
(Columbia University)
B.S. in Ed. *(Castleton Teachers College)* 1954

Milton James Ellis — *Rockford, Illinois* — 225 Herrick Road
(Beloit College)
B.A. *(University of Iowa)*

Anne Forrest — *Concord, New Hampshire* — Chase House
B. Mus.inEd. *(Syracuse University)* 1954

Betty Lorraine Gardner — *Middletown, New York* — Chase House
B.A. *(Keuka College)* 1954

Nelson Miles Griffiths — *Danielson, Connecticut* — Farwell Hall
B.A. *(University of Connecticut)* 1954

Benny Grillo — *Boston* — Boston
B.A. *(Gordon College)* 1954

David John Horner — *Cleveland, Ohio* — Farwell Hall
B.A. *(Denison University)* 1953
(Ohio University)

Richard Ernest Leidberg — *Chicago, Illinois* — Sturtevant Hall
B.A. *(Earlham College)* 1954

Malcolm Dean Maccubbin — *Lincroft, New Jersey* — Farwell Hall
B.A. *(Bucknell University)* 1954

Donald Aaron Morrison — *Charlestown, New Hampshire* — Farwell Hall
B.S. *(University of New Hampshire)* 1951

Howard Earl Nason — *Brighton* — Brighton
B.A. *(Northeastern University)* 1954

Daniel Otis Parker — *Granby* — Sturtevant Hall
(Northeastern University)
B.A. *(Illinois College)* 1954

Richard Ralph Rangoon — *Waterbury, Connecticut* — Farwell Hall
B.A. *(University of Connecticut)* 1954

Wallace Keene Reid — *Melrose* — Melrose
B.A. *(Acadia University)* 1954

Walter Linville Rudy — *Florence* — Farwell Hall
(Franklin and Marshall College)
B.A. *(University of Massachusetts)* 1954

Harry Pickford Shirley — *Worcester* — 225 Herrick Road
B.A. *(Clark University)* 1954

Robert Wayne Simpson B.A. *(Hamline University)* 1954	*Madison, Minnesota*	225 Herrick Road
Walter Steve Stephens B.A. *(William Jewell College)* 1954	*New York, New York*	Farwell Hall
Alva Melborne Taylor *(Yankton College)* B.A. *(Huron College)* 1948	*Huron, South Dakota*	Farwell Hall
Donald Edgar Tibbetts *(Syracuse University)* B.S. *(University of Kentucky)* 1954	*Saco, Maine*	30 Ripley Street
John Theodore Van Duzer *(University of Rhode Island)* B.A. *(New England School of Theology)* 1953	*Peace Dale, Rhode Island*	Brookline
Stanley Anderson Vivens B.A. *(Shaw University)* 1954	*Columbus, Ohio*	Sturtevant Hall
Lucius Walker, Jr. B.A. *(Shaw University)* 1954	*Roselle, New Jersey*	225 Herrick Road
John Roger Washburn B.S. *(Springfield College)* 1950	*North Tonawanda, New York*	Concord
Joseph Reed Washington B.A. *(University of Wisconsin)* 1954	*Madison, Wisconsin*	225 Herrick Road
Clarence Elmore Whitwer B.A. *(Drury College)* 1954	*Parshall, North Dakota*	Sturtevant Hall
Ronald Kenneth Willis B.S. *(Washington University)* 1954	*New Gloucester, Maine*	Farwell Hall
John Herubin Zendzian, Jr. B.A. *(Linfield College)* 1954	*Warren, Rhode Island*	Farwell Hall

UNCLASSIFIED STUDENTS

Constance Stevens Cotter	*Brighton*	Brighton
David Warren Emmons *(Middlebury College)*	*Old Lyme, Connecticut*	Rowley
Albert Russell Freeman B.A. *(Gordon College)* 1944	*Winchester*	Winchester
Iwahei Hori *(Seinan Gakuin)* 1930 B.D. *(Central Baptist Theological Seminary)* 1953 Th.M. *(ibid)* 1954	*Osaka, Japan*	Farwell Hall
David Clement Jacobs B.A. *(University of Maine)* 1925 M.A. *(Boston University)* 1953	*Arlington*	Arlington
Gene Daniel Landry *(Ottawa University)*	*East Boston*	Wakefield
Veronica Helen Lanier B.S. *(Gordon College)* 1954	*West Medford*	West Medford

Robert Prentice Lawrence *Norwich, Conn.* Sturtevant Hall
(Bloomfield College)

Edmund Washburn Nutting *Wakefield* Wakefield
B.A. *(Bates College)* 1945
B.D. *(Andover Theological Seminary)* 1949

Robert James Ripley *Milton* Milton
B.A. *(Beloit College)* 1950
(University of New Hampshire)

Charles Harpell Stuart *Worcester* 167 Parker Street
B.A. *(Houghton College)* 1952
M.A. *(Bradley University)* 1953
(Pennsylvania State University)

M.R.E. STUDENTS — SECOND YEAR CLASS

Class of 1955

Alice Lorena Einstein *Ransomville, New York* Chase House
B.A. *(Keuka College)* 1953

Margaret Ann Pflug *Ottawa, Kansas* Chase House
B.A. *(Ottawa University)* 1951

Paul Samuel Phillippe *Boston* Boston
Th.B. *(Frankfort Pilgrim College)* 1953
(Butler University)

Felisa Tiu Tan *Dumaguete, Negros Oriental, Philippines*
B.C.Ed. *(Silliman University)* 1952 Chase House

Shirley Eggert Washington *Humboldt, Iowa* 225 Herrick Road
B.S. *(Iowa State College)* 1951

M.R.E. STUDENTS — FIRST YEAR CLASS

Class of 1956

Frank Clayton Barber *Anthony, Rhode Island* Anthony, Rhode Island
B.S. *(Brown University)* 1934

Wilma Lee McCowen *Kansas City, Missouri* Chase House
B.A. *(Ottawa University)* 1952

SUMMARY OF STUDENTS

By Status

Graduates	13
Interns	17
Seniors	59
Middlers	41
Juniors	34
Unclassified	11
Religious Education	
Second Year	5
First Year	2
	182

Department of Clinical Training

Summer School	42

BY STATES AND COUNTRIES

Arizona	1	North Carolina	2
California	4	North Dakota	2
Connecticut	11	Ohio	5
Georgia	3	Pennsylvania	4
Illinois	4	Rhode Island	7
Indiana	1	South Dakota	3
Iowa	2	Texas	1
Kansas	4	Vermont	4
Maine	8	Virginia	4
Massachusetts	68	Washington	3
Michigan	1	West Virginia	4
Minnesota	3	Wisconsin	4
Missouri	1	Wyoming	1
Montana	1	Canada	1
Nebraska	1	Cyprus	1
New Hampshire	4	Jamaica	1
New Jersey	6	Japan	1
New York	9	Philippines	2

BY COLLEGES AND SEMINARIES

Acadia University	3	Bucknell University	4
Alderson-Broaddus College	1	Butler University	1
American International College	1	Calabar Theological College	1
Andover Theological Seminary	2	Castleton Teachers College	1
Atlantic Union College	1	Catawba College	1
Augsburg College and Seminary	1	Central Baptist Theological Seminary	2
Austin Presbyterian Theological Seminary	1	Central Philippine University	1
Bates College	5	Central State Teachers College	1
Beloit College	4	Clark University	2
Berkeley Baptist Divinity School	1	Colby College	7
Bloomfield College	2	Colgate-Rochester Divinity School	1
Boston University	11	Columbia University	1
Bowdoin College	1	Cornell University	1
Bradley University	1	Dartmouth College	1
Brown University	3	Defiance College	1

Denison University	6
Drury College	2
Earlham College	2
Frankfort Pilgrim College	1
Franklin College	2
Franklin and Marshall College	1
Gordon College and Divinity School	15
Greek Archdiocese Theological Institute	3
Grinnell College	1
Hamline University	1
Hartford Theological Seminary	1
Harvard University	2
Hope College	1
Houghton College	1
Huron College	1
Illinois College	1
Indiana State Teachers College	1
Iowa State College	2
John Brown University	1
Kalamazoo College	2
Kansas State Teachers College	1
Keuka College	2
Lafayette College	1
Lincoln University	1
Linfield College	3
Luther College (Iowa)	1
Luther Theological Seminary	1
Macalester College	1
Marietta College	1
Marshall College	2
Massachusetts Institute of Technology	3
Meadville Theological Seminary	1
Mercer University	5
Meredith College	1
Middlebury College	2
New England School of Theology	1
New School of Social Research	1
The Newton Theological Institution	7
Northeastern University	5
Northland College	1
Oberlin College	3
Ohio State University	2
Ohio University	1
Ohio Wesleyan University	1
Ottawa University	8
Pennsylvania State College	2
Pomona College	1
Princeton Theological Seminary	1
Princeton University	3
Salem State Teachers College	1
Seinan Gakuin (Japan)	1
Seventh-day Adventist Theological Seminary	1
Shaw University	4
Silliman University	1
Simmons College	1
Springfield College	1
State University of Iowa	1
Swarthmore College	1
Syracuse University	2
Trinity College	1
Tufts College	1
University of	
Alabama	1
Bridgeport	1
Connecticut	5
Kentucky	1
Maine	2
Massachusetts	3
Michigan	1
New Hampshire	3
Pennsylvania	1
Pittsburgh	1
Redlands	4
Rhode Island	1
South Dakota	1
Texas	1
Vermont	1
Washington	2
Wisconsin	3
Virginia Military Institute	1
Virginia Theological Seminary and College	1
Virginia Union University	3
Washington University (Mo.)	1
Whittier College	1
William Jewell College	3
Woman's Missionary Union Training School	1
Yale Divinity School	1
Yankton College	3

ALUMNI SOCIETIES

Alumni Association of Andover Theological Seminary

Nathanael M. Guptill, 1943, *President*

Robert J. MacLeod, 1945, *Vice-President*

Richard D. Pierce, 1938, *Secretary, Treasurer, and Necrologist*

The Officers, *ex officio;* Vaughan Dabney, 1914; J. Harold Dale, 1903; Henry E. Oxnard, 1894; Henry R. Rust, 1944; Alfred W. Stone, 1916; George R. Tolson, 1950, *Executive Committee*

Society of the Alumni of The Newton Theological Institution

Richard M. Owens, 1937, *President*

Joseph A. Sisk, 1933, *Vice-President*

Albert R. Phillips, 1937, *Clerk*

William A. Geldart, 1927, *Treasurer*

William E. Blake, 1911, *Auditor*

Ferdinand F. Peterson, 1907, *Necrologist*

E. Gage Hotaling, 1940; Lewis W. Williamson, 1939; A. Roger Williams, 1937, *Nominating Committee*

Percy G. Beatty, 1927; Joseph E. O'Donnell, 1953; Lewis R. Beckwith, 1953, *Committee on Entertainment*

Leslie W. Irving, 1940, *Member of the English Foundation*

Lecturers for the 1955 Fall Convocation

October 19, 1955

Greene Lecturer

THE REV. WILHELM PAUCK, D. TH.

Professor of Church History
Union Theological Seminary in New York

English Lecturer

THE REV. EDWIN MCNEILL POTEAT, D.D.

The Pullen Memorial Baptist Church, Raleigh, N. C.